



# Christian Brothers College

# Child Safeguarding Policy

## Purpose

Our Child Safeguarding Policy, which includes our Statement of Commitment to Child Safety, was written to demonstrate the strong commitment of the College to promoting children's wellbeing and safeguarding children from harm, and to provide an outline of the policies and practices that we have developed to keep our students safe, including from abuse or other harm.

It is an overarching policy that provides the key elements of our approach to the College as a child safe organisation and sets the tone for the College's entire Child Safeguarding Program.

The Child Safeguarding Policy provides the framework for:

- the implementation of the Principles of Good Practice
- the development of work systems, practices, policies and procedures that promote child protection within the College
- the creation of a positive and robust child protection culture
- the promotion and open discussion of child protection issues within the College
- complying with all laws, regulations and standards relevant to child protection in South Australia.

See also, the **EREA Child Safeguarding Standards Framework**, **EREA Child Protection Policy**, **EREA Commitment Statement to Child Safety** and the **National Catholic Safeguarding Standards**.

## Scope

The College's Child Safeguarding Policy applies to all adults in the College community, including Staff, Volunteers, Contractors, External Education Providers, parents/carers and other family members. This policy applies in all College environments, both physical and online, and on-site and off-site College grounds (e.g. camps and excursions).

## Statement of Commitment to Child Safety

All children and young people who come to Christian Brothers College have a right to feel and be safe. We are committed to providing a child safe and child friendly environment, where children and young people are safe and feel safe, and are able to actively participate in decisions that affect their lives.

We have a zero tolerance for child abuse and other harm and are committed to acting in students' best interests and keeping them safe from harm.

The College regards its child safeguarding responsibilities with the utmost importance and as such, is committed to providing the necessary resources to ensure compliance with all relevant child protection laws and regulations and maintaining a child safe culture.

Each member of the College community has a responsibility to understand the important and specific role that they play individually and collectively to ensure that the wellbeing and safety of all students is at the forefront of all that they do and every decision that they make.

## Child Safeguarding Standards

In addition to implementing the Principles of Good Practice, the College's commitment to child safety is based on the EREA Child Safeguarding Standards Framework and the **National Catholic Safeguarding Standards** published by Catholic Professional Standards Ltd., which set out the following overarching standards that guide the development and regular review of our work systems, practices, policies and procedures to protect students from abuse and other harm. These standards directly align with the National Principles for Child Safe Organisations (National Principles), which have been endorsed by all Australian states and territories. They are also similar to the Principles of Good Practice.

## The National Catholic Safeguarding Standards

The **National Catholic Safeguarding Standards (NCSS)** expand on the National Principles, specifically for Catholic settings. They set out 10 overarching standards that guide the development of a child safe culture for Catholic entities. Compliance with the NCSS is mandatory for all Catholic entities.

They are:



### Standard 1

Committed leadership, governance and culture



### Standard 2

Children are safe, informed and participate



### Standard 3

Partnering with families, carers and communities



### Standard 4

Equity is promoted and diversity is respected



### Standard 5

Robust human resource management



### Standard 6

Effective complaints management



### Standard 7

Ongoing education and training



### Standard 8

Safe physical and online environments



### Standard 9

Continuous improvement



### Standard 10

Policies and procedures support child safety

## The EREA Child Safeguarding Standards Framework

Our Child Safeguarding Program is also based on and implements the EREA Child Safeguarding Standards Framework. This Framework includes a set of Child Safeguarding Standards that express the College's own overarching commitment to the child safe values and principles that guide the development of our Child Safeguarding Program. The Framework builds on the NCSS.

The EREA Child Safeguarding Standards are:

**Standard 1:** Committed Leadership, Governance and Culture: *Child Safeguarding is embedded in the College's leadership, governance and culture*

**Standard 2:** Children and Young People are Safe, Informed and Participate: *Children and young people are informed about their rights, participate in decisions affecting them and are taken seriously*

**Standard 3:** Partnering with Families, Carers and Communities: *Families, carers and communities are informed and involved in promoting child safety and wellbeing*

**Standard 4:** Equity is Promoted and Diversity Respected: *Equity is upheld and diverse needs respected in policy and practice*

**Standard 5:** Robust Human Resource Management: *People working with children and young people are suitable and supported to reflect child safeguarding values in practice*

**Standard 6:** Effective Complaints Handling: *Processes for raising child safety concerns and complaints are responsive, understood, accessible and used by children and young people, families, carers, relevant communities, and staff*

**Standard 7:** Ongoing Education and Training: *Staff and relevant Volunteers and Contractors are equipped with the knowledge, skills and awareness to keep children and young people safe through information, ongoing education and training*

**Standard 8:** Safe Physical and Online Environments: *Physical and online environments promote safety and contain appropriate safeguards to minimise the opportunity for children and young people to be harmed*

**Standard 9:** Regular Review and Continuous Improvement: *Implementation of the EREA Child Safeguarding Standards and the College's child safeguarding Policies and Procedures is regularly reviewed and improved*

**Standard 10:** Policies and Procedures Support Child Safety: *Policies and procedures document how the College is safe for children*

**Standard 11:** EREA Protocols and Requirements: *EREA protocols and requirements support ongoing compliance with and reporting against the EREA Child Safeguarding Standards*

## Children and Young People's Rights to Safety, Information and Participation

Christian Brothers College is a child safe and child-centred organisation. Our environment is friendly and welcoming to all children and young people.

We actively seek to include students in decisions that affect them. This includes decisions about organisational planning, delivery of services, management of facilities, and classroom learning and assessment environments.

We ensure students know about their rights to safety, information and participation. We recognise the importance of friendships and support from peers. We actively seek to understand what makes students feel safe in our organisation and regularly communicate with students about what they can do if they feel unsafe.

## Parents/Carers, Families and Community Involvement at the College

The College recognises that parents and carers have the primary responsibility for the upbringing and development of their children. We ensure they participate in decisions affecting their children.

We ensure families and relevant communities know about the College's operations and policies, including its Child Safeguarding Policy and Child Safe Codes of Conduct, record keeping practices, risk management, and complaints and investigation processes.

We actively seek to include families and relevant communities in decisions about organisational planning, delivery of services, management of facilities, and classroom learning and assessment environments.

We build cultural safety at the College through partnerships with relevant communities.

## Valuing Diversity in the College Community

Our College values diversity and does not tolerate any discriminatory practices. To achieve this, we:

- support the cultural safety, participation and empowerment of Aboriginal and Torres Strait Islander students and their families
- support the cultural safety, participation and empowerment of students from culturally and linguistically diverse backgrounds and their families
- welcome students with a disability and their families and act to promote their participation
- welcome students and families of diverse sexuality and act to promote their participation
- seek to recruit a workforce that reflects a diversity of cultures, abilities and identities

- ensure all Staff, Direct Contact Volunteers and Direct Contact Contractors have training about Aboriginal and Torres Strait Islander cultures, disability, culturally and/or linguistically diverse backgrounds, and those with particular experiences or needs
- have a physical environment that actively celebrates diverse cultures and recognises cultural difference
- commit to ensuring our facilities promote the inclusion of students of all abilities.

## Our Child Safeguarding Program

Christian Brothers College is committed to the effective implementation of our Child Safeguarding Program and ensuring that it is appropriately reviewed and updated. We adopt a risk management approach by identifying key risk indicators and assessing child safety risks based on a range of factors including the nature of our College's activities, physical and online environments and the characteristics of the student body.

Our Child Safeguarding Program relates to all aspects of child safety and protecting students from abuse or other harm, and establishes work systems, practices, policies and procedures to create and maintain a child safe environment and culture at the College. It includes:

- Child Safe Codes of Conduct
- clear information as to what constitutes child abuse and other harm and associated key indicators of abuse or other harm
- clear procedures for reporting child safety incidents or concerns internally, and for responding to allegations of child abuse or other harm
- strategies to support, encourage and enable Staff, Volunteers, Contractors, parents/carers and students to understand, identify, discuss and report child safety matters
- procedures for recruiting and screening members of the Executive Team, Staff, Volunteers and Contractors
- procedures for reporting to external agencies, including Mandatory Notifications to DCP, and Reporting to Police
- pastoral care strategies designed to empower students and keep them safe
- strategies to support and encourage the participation and inclusion of Aboriginal and Torres Strait Islander students, students from culturally and/or linguistically diverse backgrounds and students with disability
- child safeguarding training

- information regarding the steps to take after a disclosure of abuse or other harm to protect, support and assist students
- guidelines with respect to record keeping and confidentiality
- policies to ensure compliance with all relevant laws, regulations and standards (including the EREA Child Safeguarding Standards Framework and the **National Catholic Safeguarding Standards** published by Catholic Professional Standards Ltd.)
- a system for continuous review and improvement.

As a part of Christian Brothers College's induction process, all Staff, as well as relevant Volunteers and Contractors are required to complete induction in our child safeguarding policies, practices and procedures. All Staff, as well as relevant Volunteers and Contractors also receive refresher and ongoing child safeguarding training.

Staff, Direct Contact and Regular Volunteers, and Direct Contact and Regular Contractors are supported and supervised by the College's Child Safeguarding Officers and Executive Team to ensure that they are compliant with the College's approach to child safety.

### Reporting Child Safety Incidents or Concerns to the College

Our Child Safeguarding Program provides detailed guidance for Members of the Board Advisory, Staff, Volunteers and Contractors on how to identify key indicators of child abuse and other harm and how to report child safety incidents or concerns internally to one of our College's Child Safeguarding Officers. It also contains detailed procedures with respect to the reporting of child abuse incidents to relevant external authorities.

**Students** at the College are provided with information about and encouraged to use multiple pathways to raise child safety incidents or concerns about or at the College. These include informal and formal ways, an 'anonymous' way, and through external child advocacy or child safety organisations.

**Parents/carers, family members and other community members** who have child safety concerns or who suspect that a child or young person associated with the College may be subject to abuse or other harm can contact:

- the College's Senior Child Safeguarding Officer **David Johnston, the Principal**, by emailing [djohnston@cbc.sa.edu.au](mailto:djohnston@cbc.sa.edu.au), or
- if the concern relates to the Principal, the EREA Colleges' Manager of Child Safeguarding and Professional Standards: Shannon O'Gorman ([shannon.ogorman@erea.edu.au](mailto:shannon.ogorman@erea.edu.au))

Students, parents/carers, family members and other community members can also raise child safety incidents or concerns through the **College's Complaints Handling Policy**.

Any person can also contact the Senior Child Safeguarding Officer, or EREA Colleges' Manager of Child Safeguarding and Professional Standards: Shannon O'Gorman ([shannon.ogorman@erea.edu.au](mailto:shannon.ogorman@erea.edu.au)) if they have concerns regarding the College's leadership in relation to child safety.

Communications will be treated confidentially on a 'need to know basis'.

**Whenever there are concerns that a child is in immediate danger the Police should be called on 000.**

## Responsibilities for Child Safeguarding at the College

Child Safeguarding is everyone's responsibility. All adults in the College community have a shared responsibility for contributing to the safety and protection of students. Specific responsibilities include:

### The College's Child Safeguarding Officers

A number of senior staff members are nominated as the College's Child Safeguarding Officers. Our Child Safeguarding Officers receive additional specialised training with respect to child safety and protection issues. They are a point of contact for raising child safety concerns within the College. They are also responsible for championing child safeguarding within the College and assisting in coordinating responses to child safety incidents.

Contact details for our Child Safeguarding Officers are set out below:

Name	Position and Email
Cameron Alexander	Deputy Principal <a href="mailto:calexander@cbc.sa.edu.au">calexander@cbc.sa.edu.au</a>
Lee Del Col	Head of Senior Campus <a href="mailto:ldelcol@cbc.sa.edu.au">ldelcol@cbc.sa.edu.au</a>
Alison Ronoastro	Head of Junior Campus <a href="mailto:aronastro@cbc.sa.edu.au">aronastro@cbc.sa.edu.au</a>
Debra Withers	Director of Students <a href="mailto:dwithers@cbc.sa.edu.au">dwithers@cbc.sa.edu.au</a>

Christian Brothers College has also appointed **David Johnston** as the College's Senior Child Safeguarding Officer. The Senior Child Safeguarding Officer is contactable by emailing [djohnston@cbc.sa.edu.au](mailto:djohnston@cbc.sa.edu.au).

The Senior Child Safeguarding Officer has additional child safeguarding responsibilities, such as being a first point of contact for all child safety concerns or queries for the wider community and coordinating the College's response to child safety incidents in consultation with the Executive Team and the Board Advisory.



## Edmund Rice Education Australia

EREA is responsible for approving our Child Safeguarding Program and ensuring that the College has appropriate resources to effectively implement the EREA Child Safeguarding Standards Framework, the National Catholic Safeguarding Standards published by Catholic Professional Standards Ltd. and our Child Safeguarding Program.

### The Principal

The Principal is responsible, and will be accountable for, the operational management of the College, and the Child Safeguarding Program. The Principal is responsible for taking all practical measures to ensure that this Child Safeguarding Policy and the College's Child Safeguarding Program is implemented effectively and that a strong and sustainable child safe culture is maintained within the College.

### EREA Regional Director

The EREA Regional Director supports and advises the Principal in relation to the relevant child protection legislation and the implementation of the College's Child Safeguarding Program.

### School Advisory Council

Under the EREA governance structure, the School Advisory Council is responsible for working collaboratively with the Principal to ensure consistency and faithfulness to the Charter for Catholic Schools in the Edmund Rice Tradition and the Touchstones of Liberating Education, Gospel Spirituality, Inclusive Community, and Justice and Solidarity. As part of this role, the School Board has responsibility for approving major College policies that are consistent with EREA policies.

### The College Executive Team

Each member of the College Executive Team is required to ensure that appropriate resources are made available in their area of operations to allow the College's Child Safeguarding Program to be effectively implemented within the College, and to support the Principal in the practical application of the College's child safeguarding strategies, policies, procedures and work systems.

### Staff Members

All Staff are required to comply with our Child Safeguarding Policy and Child Safe Codes of Conduct, be familiar with our Child Safeguarding Program and understand their legal obligations with respect to the reporting of child abuse and other harm, and Working with Children Checks. Each current and new staff member is required to sign a written statement indicating that they have read and acknowledged the College's Child Safeguarding Policy and Child Safe Codes of Conduct.

It is each individual's responsibility to be aware of key indicators of abuse and other harm, to be observant, and to raise all child safety incidents and concerns with one of the College's Child Safeguarding Officers.

### Volunteers

All Volunteers at the College are responsible for contributing to the safety and protection of students in the College environment.

All Volunteers are required to comply with our Child Safeguarding Policy and Child Safe Codes of Conduct. Direct Contact and Regular Volunteers are required to understand their legal obligations with respect to the reporting of child abuse and other harm.

It is each individual's responsibility to be aware of key indicators of child abuse and other harm, to be observant, and to raise all child safety concerns with one of the College's Child Safeguarding Officers.

### Contractors

All Contractors engaged by the College are responsible for contributing to the safety and protection of students in the College environment.

All Contractors engaged by the College are required to comply with our Child Safeguarding Policy and Child Safe Codes of Conduct. Direct Contact and Regular Contractors are required to understand their legal obligations with respect to the reporting of child abuse and other harm. The College may include this requirement in the written agreement between it and the Contractor.

Direct Contact and Regular Contractors include, for example, maintenance and building personnel, consultants, casual teachers, tutors, sports coaches and College cleaners. This also includes music teachers and other extra-curricular teachers and instructors who are engaged by students and their families directly, rather than the College, but have an agreement with the College to use the College's facilities.

### External Education Providers

An External Education Provider is any organisation that the College has arranged to deliver a specified course of study that is part of the curriculum, to a student or students enrolled at the College. The delivery of such a course may take place on College premises or elsewhere.

All External Education Providers engaged by the College are responsible for contributing to the safety and protection of students in all College environments. All External Education Providers engaged by the College are required by the College to comply with our Child Safeguarding Policy and Child Safe Codes of Conduct. Christian Brothers College may include this requirement in the written agreement between it and the External Education Provider.

## Child Safe Human Resources Management

Christian Brothers College applies best practice standards in the recruitment and screening of Staff and relevant Volunteers and Contractors. Our recruitment procedures comply with the College's **Child Safe Human Resources Management** and ensure that all reasonable steps are taken to engage the most suitable and appropriate people to work with children and young people. All Staff and relevant Volunteers and Contractors are required to maintain a valid Working with Children Check.

The College ensures that the College Executive Team, Staff and relevant Volunteers and Contractors undergo child safeguarding induction, and ongoing education and training as part of our commitment to safeguarding children and young people from harm.

Staff, Direct Contact Volunteers and Direct Contact Contractors are subject to regular supervision and performance monitoring while engaging with students.

The College ensures that professional development programs for Staff include child safeguarding education and training programs.

## Child Safe Risk Management

The College recognises the importance of a risk management approach to minimising the potential for child abuse or harm to occur and we use this information to inform our policies, procedures and activity planning.

The College has developed a comprehensive Risk Management Program to assist in the identification, assessment and management of child safety risks in all College environments.

## Record Keeping

The College has a **Child Safeguarding Record Keeping** policy and is committed to best practice record keeping.

In accordance with our policy, and as required by our **Procedures for Responding to and Reporting Child Safety Incidents or Concerns**, all internal and external reports of child safety incidents and concerns, as well as any other responses by the College are recorded using the **Responding to an Incident, Disclosure or Suspicion of Child Abuse** or **Other Harm Template**.

In maintaining records of child safety incidents or concerns, the College maintains confidentiality and privacy for students and families in accordance with federal and state privacy legislation.

## Policy and Program Review

Christian Brothers College is committed to the continuous improvement of our Child Safeguarding Program. The Program is regularly reviewed for overall effectiveness and to ensure compliance with all child protection related laws, regulations and standards.

The College is committed to actively seeking, actioning, and incorporating into this Policy, feedback from students, families, the wider College community, Staff, Volunteers and Contractors, and will communicate any adjustments or amendments widely throughout the College community.

## Non-Compliance with Our Child Safeguarding Policy

Christian Brothers College enforces this Child Safeguarding Policy and our Child Safe Codes of Conduct. In the event of any non-compliance, we will instigate a review that may result in a range of measures including (depending on the severity of the breach):

- remedial education
- counselling
- increased supervision
- the restriction of duties
- suspension or
- in the case of serious breaches, termination of employment, contract or engagement.