



Welcome to CBC

Middle Years

Questions?

Email: transition@cbc.sa.edu.au

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Key Staff

Leadership

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Heads of House

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Nicolette Roberts Head of Callan House nroberts@cbc.sa.edu.au

Daniel Schoenmakers Head of Nagle House dschoenmakers@cbc.sa.edu.au

Jonty Rutai Head of Sion House jrutai@cbc.sa.edu.au

George Bryant Head of Treacy House gbryant@cbc.sa.edu.au

Jaycob Navarro Head of Waterford House jnavarro@cbc.sa.edu.au

Student Support

Adon Cousins Head of Co-curricular acousins@cbc.sa.edu.au
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Aaron Burrowes Counsellor aburrowes@cbc.sa.edu.au
IT Support ithelp@cbc.sa.edu.au

Term Dates

2024 Term Dates

| Tuesday 30 January | Term 1 Commences for R-Year 7 and 12 Term 1 Commences for Years 8-11 Term 1 Concludes | | | |
|---|---|--|--|--|
| | Term 2 Commences for all students Term 2 Concludes for all students (Week 9) Term 2, Week 10 is a student-free week for staff professional development. | | | |
| • | Term 3 Commences for all students Term 3 Concludes for all students | | | |
| Monday 14 October Friday 13 December | Term 4 Commences for all students Term 4 Concludes | | | |

Our Vision

As a learning community Christian Brothers College inspires excellence. We aim to be energetic and compassionate contributors to the world. Contemporary and dynamic educational programs provide the basis for life-long learning in a community where life, faith and family are celebrated.

Our Mission

We reflect the wisdom and lessons of our College's rich tradition and history, offering a respectful welcome to all. We rise above the ordinary by encouraging and celebrating educational endeavour, excellence and lifelong learning. We nurture spirituality through individual and collective expressions of faith in our contemporary society. We encourage an authentic response to the poor and marginalised thereby contributing to the creation of a just world.

Weekly Timetable

| | Mon | Tues | Wed | Thurs | Fri |
|--------------------------|------------------|------------------|--------------------------|------------------|------------------|
| 8.42am – 9.00am | Pastoral Care | Pastoral Care | Pastoral Care | Pastoral Care | Pastoral Care |
| 9.00am – 10.00am | L1 | L1 | L1 / Pastoral Care | L1 | L1 |
| 10.05am – 11.05am | L2 | L2 | L2 | L2 | L2 |
| 11.05am – 11.45am | Long Recess | Long Recess | Long Recess | Long Recess | Long Recess |
| 11.45am – 12.45pm | L3 | L3 | L3 | L3 | L3 |
| 12.50pm – 1.50pm | L4 | L4 | L4 | L4 | L4 |
| 1.50pm – 2.10pm | Short Lunch | Short Lunch | Short Lunch | Short Lunch | Short Lunch |
| 2.10pm – 3.10pm | L5 | L5 | L5 | L5 | L5 |

Arrival, Lateness and Absence

Students are expected to move to their pastoral care rooms by 8.42am. If a student arrives at school after 8.50am he must report to the office before going to class. School concludes at 3.10pm every day.

Students who are late will have this recorded electronically.

Please send an SMS message to 0428 604 806 (Senior Campus) if your son is running late or will be absent from school.

The College attendance system will send an automatic SMS message to parents of students who have an unexplained absence. Parents will also be notified by SMS if a student arrives late.

Absentee / Late Line: 0428 604 806 (Send SMS Only)





The Senior Campus

Your House

The House system is a structure that develops relational learning at Christian Brothers College and is focused on student wellbeing. Avila, Callan, Nagle, Sion, Treacy and Waterford Houses are named after significant people and places that are connected with the story of Edmund Rice. Each House has a crest, colour, motto and charity. They have House events, formal and informal functions and are involved in intra and inter-house competitions. Healthy rivalry fuelled by loyalty to House colleagues builds traditions and rituals which support the four College values: Faith, Excellence, Community and Compassion.

Building on an already strong Pastoral Care program, the House system enables students and Pastoral Care teachers to establish a relationship of trust, support and friendship. Students remain with this same House for the duration of their time at Christian Brothers College, ensuring a sense of belonging. A student's Pastoral Care teacher will be the first and central link to many College activities, events and communications.

The Pastoral Care teacher provides an environment that nurtures each student to grow into their full potential respecting individuality while at the same time providing a sense of belonging. There are three vertically grouped (Years 7–9) Pastoral Care groups per House in the Middle Years and three vertically grouped (Years 10–12) Pastoral Care groups per House in the Senior Years.

Each individual's strengths will be valued and used to create bonds across peers of similar ages. The ability to establish cross age support provides opportunities for students to develop leadership skills and put College policy into action e.g., Anti-bullying, Restorative Justice and Personal Responsibility Policies reinforce a collegiate approach to mutual trust and support between staff, parents and students by forging lasting and authentic professional relationships. The House system continues to spread the responsibility of building community.





Avila House

Write Your Own Story

Named after St Teresa of Avila who inspired in Edmund through her writing



Callan House

Justice with Courage

Named after the township of Callan where Edmund Rice was born



Nagle House

Shine Your Light

Nano Nagle was a role model for Edmund and the mission of the Christian Brothers



Sion House

Faith into Action

Mt Sion was the first school built by Edmund in 1802 in Waterford



Treacy House

Through Wisdom and Strength

Br Ambrose Treacy, sent by Edmund to establish schools in Australia including CBC



Waterford House

Answer the Call

In honour of the city of Waterford where Edmund was a prominent businessman

Student Code of Conduct

Students are expected to uphold these principles of CBC:

- Excellence in your schoolwork, extracurricular, sporting and other personal endeavours.
- Respect for your teachers, parents, peers and members of the community.
- Courtesy for everyone you interact with.
- Pride in yourself, and the way you represent the College.
- Personal Responsibility for your actions.
- Integrity and honesty in all of your dealings.
- Sensitivity to avoid causing offence or hurt.
- Tolerance for others, regardless of their background, age, race, gender, sexuality, religion or race.
- Inclusion of all those who decide to come to Christian Brothers College, and of those in the community.

These values are to be upheld in the way you conduct yourself not only in the College, but also the community. Students are expected to observe and uphold this statement of rights and responsibilities.

You have the right to:

- Reach your full learning potential in a safe and supportive environment.
- Be safe.
- Be treated with respect, courtesy and kindness.
- Be treated fairly and justly.
- Have your human rights, and other legal rights respected.
- Be an active part of, and contribute positively to the community.

You have the responsibility to:

- Follow the College's policies, procedures and the directions of teachers at all times.
- Enable others to learn in a safe and supportive environment.
- Treat others with respect, courtesy and kindness.
- Represent the College well in the community.
- Accept and consider the consequences of your actions.
- Respect the human rights and legal rights of others.

Conduct in Public

Students travelling to and from the College by public transport are expected to behave in a positive, courteous and socially acceptable manner. Students should demonstrate respect by: being appropriately dressed in accordance with the CBC Uniform Policy, being seated, talking quietly and complying with the expectations of transport authorities.

Any complaints received from authorities will be communicated to parents as they are managed by the College.



Uniform

The college uniform should be worn correctly at all times both within and outside the college grounds. Our presentation says much about our identity and is a statement of the pride we share as a community. It is important that as a college community we work collaboratively to ensure a high standard of dress and caregivers are encouraged to support this objective by ensuring their sons are dressed neatly and in the correct attire.

Summer Uniform (Terms 1 and 4)

- CBC striped shirt.
 - A long-sleeved shirt must always be tucked in.
 - A short-sleeved shirt may be worn out with the shorts only.
 - Banded shirt up to size 14 for Junior Campus students only.
- Charcoal CBC jumper or vest.
- Charcoal CBC trousers or shorts with CBC socks.
- Black leather school shoes. (business style – refer to image)
- CBC broad-brim hat (compulsory for all students). In alignment with our school Sun Smart Policy, this may also include certain days in Terms 2 and 3, weather dependent.



Black leather school shoes to be worn with the Summer or Winter Uniform



Winter Uniform (Terms 2 and 3)

- Purple CBC Blazer.
- CBC striped shirt and tie.
 - Both long or short sleeve shirts may be worn but must be tucked in. Banded shirt up to size 14 for Junior Campus only.
- Charcoal CBC jumper or vest.
- Charcoal CBC trousers or shorts with CBC socks.
- Black leather school shoes.
- (business style refer to image)
- A purple and white scarf with embroidered College emblem may be worn with the Winter Uniform only; neck warmers are not permitted.
- The CBC Beanie.

In winter, additional layers for warmth may be necessary for some students. If non-CBC uniform items are worn, they must not be visible or replace an item that already exists as part of this policy.

Physical Education Uniform

- Purple CBC polo top for PE.
- Charcoal CBC PE shorts and/or tracksuit bottoms.
- CBC sports socks or plain white.
- Charcoal CBC sports jacket, jogger top or sports vest.
- Purple CBC sports cap (where approved by the co-curricular leader).
- Lace-up sneakers/sports shoes appropriate for sport and physical activity (canvas/volley/high top style shoes are not permitted).

All students are permitted to wear their PE uniform to and from school on the days they have practical PE lessons only.

The PE uniform is not to be worn to and from school on PE theory days.

Sports Trainings and Matches

Students are permitted to wear the Physical Education Uniform to and from school on any day that they have a co-curricular sports training or match.

School and Laptop Bags

All students are required to use a compulsory CBC School bag. School bags must be kept in their locker and are not permitted to be carried around the College during school time. The CBC school bag must be used to and from the College.

All Senior Campus students with a BYO Device are required to use a black satchelstyle laptop bag (no backpacks) to carry their laptops to and from classes. For year levels who have a College-supplied laptop, the only acceptable bag is the laptop bag supplied by the College.

Jewellery

CBC has a NO jewellery policy for all College activities and off-campus excursions and camps, with the exception of:

- A medical alert bracelet and/or necklace which must be worn at all times.
- Watch.
- A necklace that sits below the top button of the shirt with or without an acceptable religious icon attached.

The necklace and watch must be removed for PE, Tech Studies and other contact activities.

Jewellery not permitted to be worn includes rings, earrings, spacers, and other piercings (including facial and tongue piercings). Students who present with an earring will be asked to remove it or replace it with a small clear stud. Band-Aids cannot be used to conceal piercings.

The Head of Campus and Heads of House have the delegated responsibility for supporting students in adherence to this policy and have the right

to ask the student to place the item in an envelope for collection at the end of the day.

Uniform Shop

227 Flinders Street, Adelaide **Ph (08) 8400 4249**

Normal Trading Hours

Monday: 8am – 4pm Wednesday: 8am – 1pm Friday: 12pm – 4pm

Holiday trading hours on website



Haircuts and Grooming

At CBC, students' hair must comply with the following:

- Must not be dyed.
- Above the collar and off the face. If the hair is longer than the collar, it must be tied up at all times to comply with these requirements.
- Distinct patterns, including long dreadlocks and shave patterns, are not permitted.
- A student's haircut must not be lower than a number 1.
- There should not be a major discrepancy between long and short/ shaved hair.

If a student is in doubt about a particular cut or style, they should consult their Head of Campus, Heads of House, or Director of Students before they have a haircut.

Students must be clean-shaven, and sideburns should be no lower than the earlobe. Students will be directed by a CBC staff member (teaching or support staff) to shave immediately. Refusal to follow instructions will result in an appropriate consequence being applied.

Student ID Card

Students will be issued with a Student ID card early in Term 1. These cards must be used for late arrivals or early departures at the front office, borrowing books and public transport.

Student Laptops

All students in Years 7–11 are issued with a brand new laptop, charger and CBC laptop bag upon their commencement at the Senior Campus. School-issued laptops are replaced at the end of Year 9.

Students will be responsible for the care of the device and a small fee will be charged for any damage to the computer.

Students in Years 12 are required to bring their own device. Further information can be found on the College's website: www.cbc.sa.edu.au/parent-portal

Textbooks

Text books will be distributed to students at the commencement of classes by their teachers.

Lockers and Locks

Each student will be issued a locker and lock. Only the school locks provided must be used to secure lockers.

Mobile Phones

Mobile phones and other electronic devices may be brought to school but remain at all times the responsibility of the student. Phones and devices must remain in a student's locker between the first and last bell of the day and can only be accessed within the locker during standard break times. They are only allowed to be taken to class with explicit teacher permission for appropriate educational purpose. Students not adhering to this policy will have their phones or devices confiscated and collected at the end of the day from Student Reception.

Due to our policies, the camera feature on mobiles is not permitted to be used at any time unless under teacher direction for preapproved educational purposes. Students are reminded that use of mobile phones as a form of cyber-bullying is in breach our Harassment Policy.

Subject Selections

Students in Year 7 are undertake all curriculum areas including The Arts, Design and Technology and will study one semester of Italian and one semester of Chinese. (The study of both languages allows for an informed decision in Year 8)

Camps

The Year 7, 8 and 9 camps will combine the Religious Education program traditionally presented as 'Retreat' and the 'Rites of Passage' program designed to challenge, strengthen, and develop not only the individual's inner spiritual beliefs but begin their journey from 'boy to man'. The students will complete activities that will develop team skills, challenge their own strength and courage to allow for discussion on 'what it looks like to become a man'.



Co-curricular Program

CBC places great emphasis on the role and importance of physical and other co-curricular activities in the education of its students. As well as the Physical Education program, CBC offers a wide range of competitive sports and activities.

Much value can be gained by involvement in co-curricular activities. Exercise, the learning of skills, friendship, trips away and the fun of competing are all positive benefits of the inter-school program. Also, it is important that senior students find a balance between study and recreation, the latter being crucial to success in the former. Over the years many of the best students have involved themselves fully in the sporting program.

It is an expectation that all students from Years 4–12 will partake in the College's co-curricular program.

Once a commitment to a sport or activity is made, it must be honoured through the whole season. Summer season being Terms 1 and 4, and winter being Terms 2 and 3. Team nominations require mutual respect for other schools who have nominated in good faith. Therefore opting in and out of a co-curricular activity within a season is not an option. Students who play a sport at club level which is offered by the College, are expected to play that sport for CBC. This may involve more than one sport.

For further information, refer to the CBC Co-curricular Policy at

https://www.cbc.sa.edu.au/policies

Co-curricular information and schedules are provided via dedicated portals in SEQTA and students and parents are encouraged to check this regularly.

After-School Study Sessions

Students are encouraged to take advantage of the free after-school study sessions at the Senior Campus. These sessions are supervised by a teacher and facilitated by academic tutors who are able to assist in a range of subjects.

After-School Study Group

When: 3:10pm to 5pm, Monday to

Thursday

Where: Library, Senior Campus

Who: All students from Years 7 to 12

Senior Study Group

When: 5pm to 8pm, Tuesday and

Wednesday Nights

Where: Level 3 Wakefield Building,

Senior Campus

Who: Students in Years 10, 11 and 12

Mathematics Tutoring Sessions

When: 3:10pm to 5pm, Monday, Tuesday

and Thursday

Where: Literacy and Numeracy Centre,

Senior Campus

Who: All students from Years 7 to 12

Canteen

The College Canteen is open each morning from 8am and has a selection of food and beverage to start the day. Students may pre-order their recess or lunch prior to Pastoral Care each morning at the Canteen and collect their food at the commencement of their breaks. The canteen is also available each recess and lunchtime with a designated 'Middle School' line.

The Canteen offers a wide variety of delicious items with a rotating selection of specials.

Orders can also be made in person or online using the QKR! app. For details and current prices, refer to the College website.

SEQTA App

All students and parents have their own secure portal login using SEQTA to access parental alerts posted by staff, student reports, virtual classrooms, marks and assignments and any documentation provided by the teacher.

Login details are provided to parents at the commencement of the school year and parents are encouraged to check the portal regularly to keep up-to-date on your son's progress.

For further information about SEQTA including download instructions, visit: https://www.cbc.sa.edu.au/parent-portal/

SEQTA Engage website for Parents: https://engage.cbc.sa.edu.au/

SEQTA Learn website for Students: https://learn.cbc.sa.edu.au/



Operoo / QKR!

Operoo is an online system for registering student emergency contact and medical information. This system is an easy way for parents/caregivers to keep these details up-to-date. It also puts parents in control of this data so you will always know what emergency contacts and medical information is shared with CBC. The college also utilises Operoo for obtaining parental consent for various events including excursions.

For canteen orders, uniform shop products and other items, the college uses Qkr! (pronounced 'quicker') and is a convenient and efficient and secure way to make online purchases.

Further information about Operoo and Qkr! can be found on the College's website.

Newsletter

The CBC online newsletter *Insight* is published electronically each fortnight on Fridays throughout each term, keeping parents and students informed of the school's activities.

To subscribe to *Insight* or to view the current or past editions please visit the College's website:

https://www.cbc.sa.edu.au/newsletter/

Communication

Both parents and students are free to contact teachers via SEQTA message or by ringing the school. Please follow this sequence:



| Notes | | | |
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