



CHRISTIAN
BROTHERS
COLLEGE

Faith **Excellence** Community **Compassion**

2022 School Performance Report





2022 SCHOOL PERFORMANCE REPORT

CONTEXTUAL INFORMATION

Christian Brothers College (CBC) was established in 1878 and is located in the heart of Adelaide city, on the traditional land of the Kaurna people. We are a Birth to Year 12 Catholic College for boys in the Edmund Rice tradition, providing boys with a quality education which is innovative and visionary using state-of-the-art facilities and technologies. In 2022 we celebrated 144 years of boy's education.

CBC is located on three campuses. The Senior Campus (SC) with students from Years 7 to 12 is located at 214 Wakefield Street. The Junior Campus (JC), hosts students from Reception to Year 6 at 324 Wakefield Street. Our third Campus at 178 East Terrace, Adelaide is the Christian Brothers College Early Learning Centre (E:C) which caters for boys and girls from birth to 5 years. All are within walking distance to each other. The College operates Out of School Hours and Vacation Care programs as well as a Uniform shop as part of its CBC operations.

The College enrolment at the August Census was 946 students including students from 48 countries and 20 faith traditions. 157 students were identified with a language background other than English. In 2022 CBC students were drawn from 107 different postcodes predominantly from the North Eastern, Western and North Western Suburbs, as well as an increasing number of students living in the city centre.

Our Pastoral Care and Transition programs focus on student wellbeing, safety, respectful relationships and positive mental health. Building relationships, welcoming all who are entrusted to us, and ensuring a sense of belonging are critical College outcomes. We contribute to the development of young people through quality Catholic education in the Edmund Rice tradition in partnership with staff, parents, families and the wider community. CBC also promotes Faith, Excellence, Community and Compassion as its College values.

The College has long been respected for its outstanding achievements in the academic, spiritual, sporting and community endeavours. A wide range of curriculum offerings include Trade Training in Electro technology, Psychology, Astronomy and Food Technology as well as student access to VET, TAFE, languages and University course offerings.

The College is a centre for academic excellence which uses data to inform continuous school improvement. Parents, students and staff can confidentially access academic, attendance, and achievement records on line and in 'real time'. Data on individual students is used to track their success, and what additional support they may require.

We remain deeply committed to contemporary pedagogy, data informed continuous improvement, ongoing professional development and contemporary research and innovative facilities. CBC is a member of both the International Boys School and Dare to Lead Coalitions.

CBC's extensive co-curricular program involves a wide range of activities. In addition to the traditional school sports, CBC offers competitive debating, rowing, social justice, student leadership, e-sports and rugby to name a few. The Colleges' Music program, delivered in purpose built facilities offers students a variety of ensemble, rock band and instrumental music offerings.

CBC is recognised for our work in early intervention strategies to improve student outcomes. The College is funded through our general recurrent grants for students with disabilities and provides extra support to additional students with learning difficulties. The College employs a number of staff across campuses, specialising in supporting students with disabilities, via both in and out of classroom support for students captured through NCCD, and others with an impacted disability. Specifically to support Literacy, the College uses the MacLit Program, where additional, explicit teaching of literacy is provided to those boys who require it.

Christian Brothers College represents an SES category of disadvantage Index of 102 (Direct Measure Index is 101). The College continues to serve a high proportion of School Card recipients with 169 (144 – 2022) students eligible in 2022. The College serves 11 Indigenous students. Fee remissions for financially struggling families exceeded \$1.50 million dollars in 2022.

CBC offers one of the most affordable fee structures of any Independent School in South Australia, restructured in 2022 and minimised school fee increases to a maximum of 3% for some year levels.

We believe that connecting deeply to others relies on us understanding our full selves and a well-rounded education is one that is not defined by academia alone. From our youngest learners to our boys in Year 12, our students are empowered to discover their holistic identity through a diverse curriculum and extra-curricular opportunities within our supportive schooling community. Our school is a place where all are welcomed and is defined by a culture in which a deep sense of belonging is ingrained in our boys. They share a bond that is greater than comradeship; one that lasts for life. To our boys, this is brotherhood.

At CBC, we believe our boys have the world before their feet.

SCHOOL INFORMATION STATEMENTS – PHILOSOPHY

Christian Brothers College Adelaide is an integral part of the mission of the Catholic Church. We actively contribute to the development of young men through quality Catholic education in the Edmund Rice tradition in partnership with staff, parents, families and the wider community. Leadership, service and co-responsibility, which underpin the Charter for Catholic Schools in the Edmund Rice Tradition, are core to the educational opportunities provided within the College challenging all *‘to act justly, to love tenderly and to walk humbly with their God’* according to Edmund’s story and dream. The worth and liberation of the individual enhanced by personal formation in the light of Gospel and Christian values are essential elements in developing an educational program at the College enabling people to be transformational in a changing society. Each member of the community is encouraged to develop relationships in which every person is empowered and enriched by active participation, cooperation, collaboration and enthusiasm – a community where life may be enjoyed and celebrated with creativity and passion.

COLLEGE VALUES

CBC is an authentic Catholic school in the Edmund Rice Tradition. As an EREA school we are challenged to be faithful to following four touchstones and to reflect regularly on their embodiment in all aspects of school.

FAITH *(Gospel Spirituality)*

Our College community respects the diversity of beliefs and actively promotes formation through the integration of faith, life and culture.

EXCELLENCE *(Liberating Education)*

Our College community provides an environment which challenges all to be committed to holistic learning and to achieving one’s full potential.

COMMUNITY *(Inclusive Community)*

Our College community actively encourages all to be involved in the life of the College so as to develop positive relationships that are responsive to the gifts and journey of each person.

COMPASSION *(Justice and Solidarity)*

Our College community values the dignity of all, with a commitment to justice and outreach to each other and the wider community that is authentic and inclusive.

VISION STATEMENT

As a learning community CBC inspires excellence. We aim to be energetic, compassionate contributors to the world. Contemporary, dynamic educational programmes provide the basis for life-long learning in a community where life, faith and family are celebrated.

MISSION STATEMENT

We reflect the wisdom and lessons of our Colleges' rich tradition and history offering respectful welcome to all. We rise above the ordinary by encouraging and celebrating educational endeavour, excellence and life-long learning. We nurture spirituality through individual and collective expressions of faith in our contemporary society. We encourage an authentic response to the poor and marginalised thereby contributing to the creation of a just world.

ACHIEVEMENTS

The College enjoyed numerous achievements in 2022 including:

- ✚ The addition of support and extension groups for students, which include:
 - The addition of tutor presence in all Middle School English and Mathematics classes once a week
 - Transformation of Study Groups to include targeted Examination Preparation sessions
- ✚ The upskilling of staff to assess Certificate III Courses. Consequently, the resulting of CERT IIIs is quicker and allows the College to manage students more effectively.
- ✚ 100% SACE Completion for the 5th straight year and in increase of A band results to 48.59% (from 40.85% in 2022).

EXTRA-CURRICULAR ACTIVITIES

- Cricket
- Badminton
- Tennis
- Music
- Volleyball
- Swimming
- Rowing
- Water Polo
- Debating
- Table Tennis
- Football
- Soccer
- Social Action Group
- Chess
- Basketball
- E-Sports
- Astronomy
- Robotics

SPECIALIST PROGRAMS

- Student Equity Centre
- Gifted and Talented
- Mac-Lit Literacy Program
- Quick Smart (Yr 3 to 9)
- Success Tracking of Yr 12
- PATM and PATR Testing
- Specialist Mathematics, Physics & Mathematics Extension

STUDENT WELFARE PROGRAMS

- Breakfast Club
- Pastoral Care Program
- Project RockIt Presentations
- Developing Minds Presentations
- Bully Zero Presentations
- Year Level Camps
- RAA Street Smart Program
- House Activities
- Peer Tutoring
- Student Retreats
- Homework Club
- In Your Skin Presentations
- Unplugged Gaming Program
- Encounter Youth Program
- Sammy D Presentations
- Resilience Guest Speaker Program
- Student Personal Responsibility Program
- RAH Safe Party Program
- Elevate Education Study Skills
- Carly Ryan - Cybersafety
- SAPOL Road Safety Program
- Headspace Presentations

TEACHER STANDARDS AND QUALIFICATIONS (EXCLUDING CHILD CARE CENTRE AND OHSC STAFF)

1. STAFF ATTENDANCE

In 2022, 77 teaching staff members were employed at the College.

2. STAFF RETENTION

The staff retention rate in 2022 was 90%. This figure represents both Junior and Senior Campuses and does not represent, casual staff, short term placement positions or staff on extended leave.

3. TEACHER QUALIFICATIONS

CBC teaching qualifications in 2022 include: 3% Doctorate, 22% Masters Degrees, 74% Bachelor Degree, 15% Diploma Teaching, 10% Diploma of Education, 27% Graduate Diploma, 15% Graduate Certificate and 30% other Certificates. 30% of teaching staff are actively working towards higher qualifications. The College has implemented the AITSL Professional Standards.

4. WORKFORCE COMPOSITION

Total staff as at 2022 August census was 137 (excluding TRT) (FTE 115.9). Teaching staff comprise of 74.3 FTE of the total workforce and are supported by non-teaching staff, 41.6 FTE which are inclusive of specialist, administration and clerical, building operations, maintenance. Our paid workforce is supported by our strong Volunteer workforce including Old Collegian, parent and members of our broader community support staff in providing quality education. Our Inclusive Needs, LAP and ESL services ensures students are provided with professional support to reach their potential. No staff identify as Aboriginal or Torres Strait Islander.

5. EXPENDITURE AND TEACHER PARTICIPATION IN PROFESSIONAL LEARNING

The College spent \$84,000 to assist all staff in their professional development. The major expenditure centered on Positive Education training and Lisa Burman, Word Study training at the Junior Campus.

The faith formation of staff, students, Advisory Council members and parents is also an essential mandate of CBC. Staff Prayer, staff retreats, weekly community masses and faith formation opportunities were provided throughout 2022.

Staff professional development was aligned with the Strategic Plan. Whole staff professional development provided an opportunity for external professional partners and peers to provide training in:

- 21st Century Education
- Literacy and Numeracy
- Workplace Health and Safety
- Professional Standards
- Restorative Practices
- Boys Education
- AITSL teacher standard implementation
- International Research and Best Practice
- Strategic and Continuous Improvement planning
- Positive Education

STUDENT ATTENDANCE

1. STUDENT ATTENDANCE

Average student attendance rate for the College in 2022 as at August 2022 Census does not include Term 3 Receptions:

Year Level	Cohort	Attendance %
Reception	36	88.1
1	25	83.6
2	28	54.2
3	38	85.1
4	48	84.7
5	46	84.7
6	60	86.4

Year Level	Cohort	Attendance %
7	114	81.50
8	116	88.03
9	115	86.50
10	95	86.53
11	104	88.19
12	113	87.86
Total	946	

2. HOW NON ATTENDANCE IS MANAGED

The College utilises the Message U program to support us is our data integrity relating to attendance. On a daily basis the College, via Message U will inform parents of students who have not informed the school of their son's non-attendance and who are marked as absent by their Pastoral Care teacher. The Pastoral Care teacher is responsible for follow up of the initial absence including citing a note in the students diary and / or making contact with a parent. Should lateness or absences continue the students name is placed on a 'Watch List' which is viewed weekly by the Heads of House and relevant Directors. This list is automatically generated from the College's absentee data base. Any student who is absent for an extended period of time has their relevant information forwarded to the Truancy Section of the Eastern Region Education Department. Heads of House, College Counsellors and CEO Case Managers support families and monitor Indigenous students and students at risk of absenteeism. The College Portal allows real time reporting of student absenteeism and trends. Data is used by Pastoral Care staff to monitor student wellbeing and attendance.

SACE AND ATAR RESULTS

The class of 2022 delivered Christian Brothers College’s most impressive SACE results in the modern SACE era, an improvement on the 2021 cohort which was up until then, the statistically most impressive. All students achieved their SACE (113), and the College Dux achieved an ATAR ranking of 99.45 placing him in the top 1% nationwide. A further 25 students achieved ATAR rankings above 90.

2022 marked the third time in the era of modern SACE whereby no student completing a Stage 2 subject achieved a final grade lower than C-. Moreover, the lowest Stage 2 grade was a C+. While the overall Grade Breakdown of 93.24% in the A/B band parallels the 92.89% of 2021, and is excellent, the most impressive move is within the A band. 48.59% of all Stage 2 grades were in the A band, an improvement from 2021’s 40.85%.

There were also significant improvements in the percentage of students achieving an A+, with 6.36%, an improvement from 2021’s 5.9%. Further to this, 16 students achieved Merits across the areas of English (14), General Mathematics (1) and Physics (1).

VET (Vocational Education Training) Results

Another highlight for the College was the growing number of students who have studied Vocational and Educational Training (VET) subjects as part of their SACE.

- ✚ **88% of the graduating Year 12 cohort** included some type of VET as part of their SACE (State average = 42.67%)
- ✚ **40% of the current Year 12 (2022)** students have already completed some type of accredited VET studies
- ✚ **145 students** were enrolled in VET courses in 2022
 - 63 students included VET at Certificate II level
 - 83 students undertook VET studies at Certificate III level
 - 34 students were engaged in Flexible Industry Pathway (FIP) Courses in 2022
 - 91 students completed full certificate courses

STUDENT OUTCOMES IN NAPLAN

BENCHMARK RESULTS

When compared with the national average results the following achievements were made:

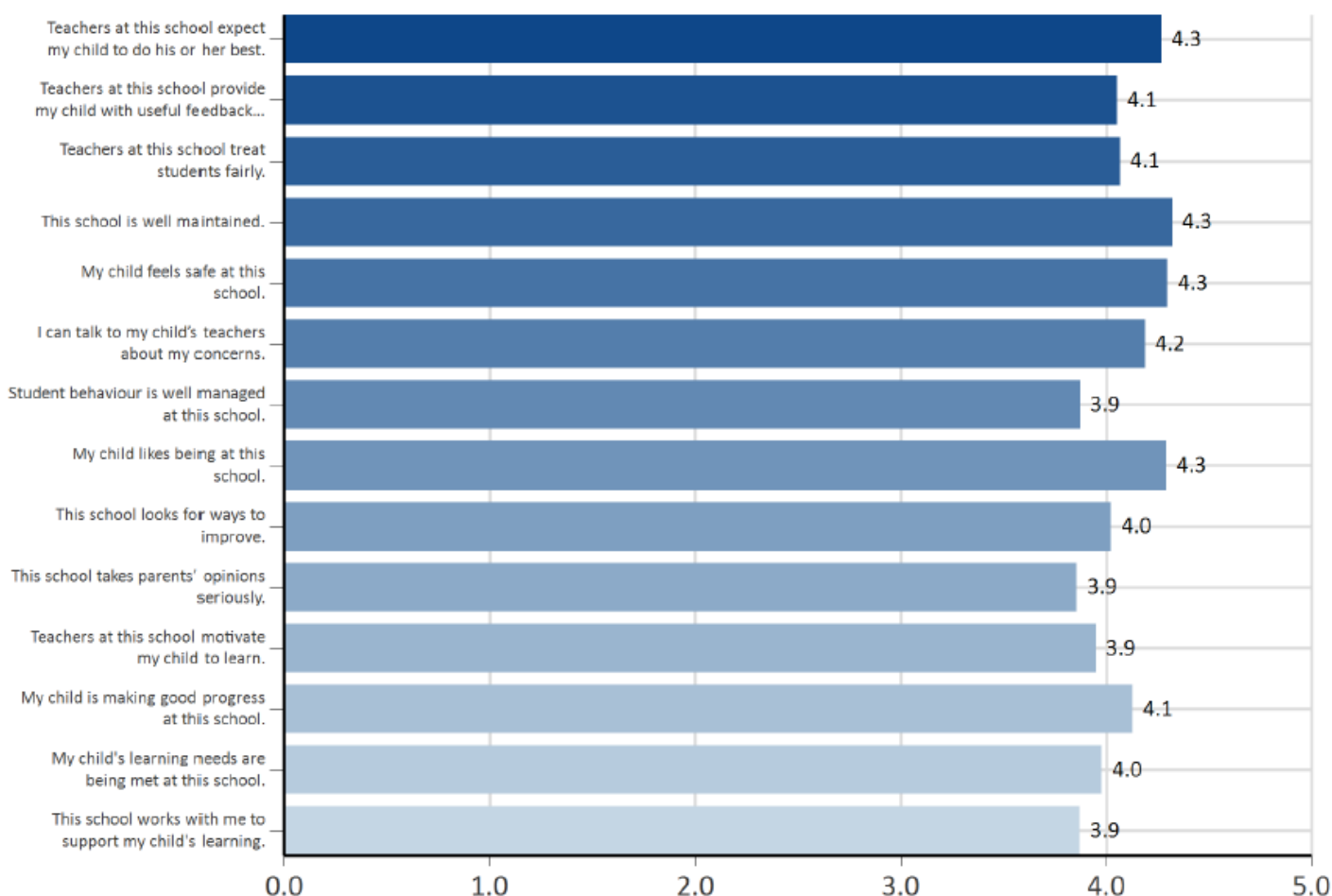
	YEAR 3		YEAR 5		YEAR 7		YEAR 9	
	SCHOOL	NATIONAL	SCHOOL	NATIONAL	SCHOOL	NATIONAL	SCHOOL	NATIONAL
READING	414	431	522	507	541	543	562	580
WRITING	398	418	480	482	522	534	554	574
SPELLING	399	416	511	505	548	549	575	580
GRAMMAR/PUNCTUATION	399	423	501	493	530	534	558	574
NUMERACY	417	394	514	484	554	543	595	580

Green highlights – areas above the national average.

SATISFACTION SURVEY – PARENT

Module Name	2022 Christian Brothers College Parent Satisfaction Survey
Module Owner	Christian Brothers College
Type	Distribution – Single
Answered	134

Rating	Score
Strongly Agree	5
Agree	4
Neither Agree or Disagree	3
Disagree	2
Strongly Disagree	1
N/A	Null



Parent Auxiliaries provide an opportunity for student's parents and grandparents to be actively engaged in the feedback process and also to organise events. In 2022 the following auxiliaries assisted with College operations:

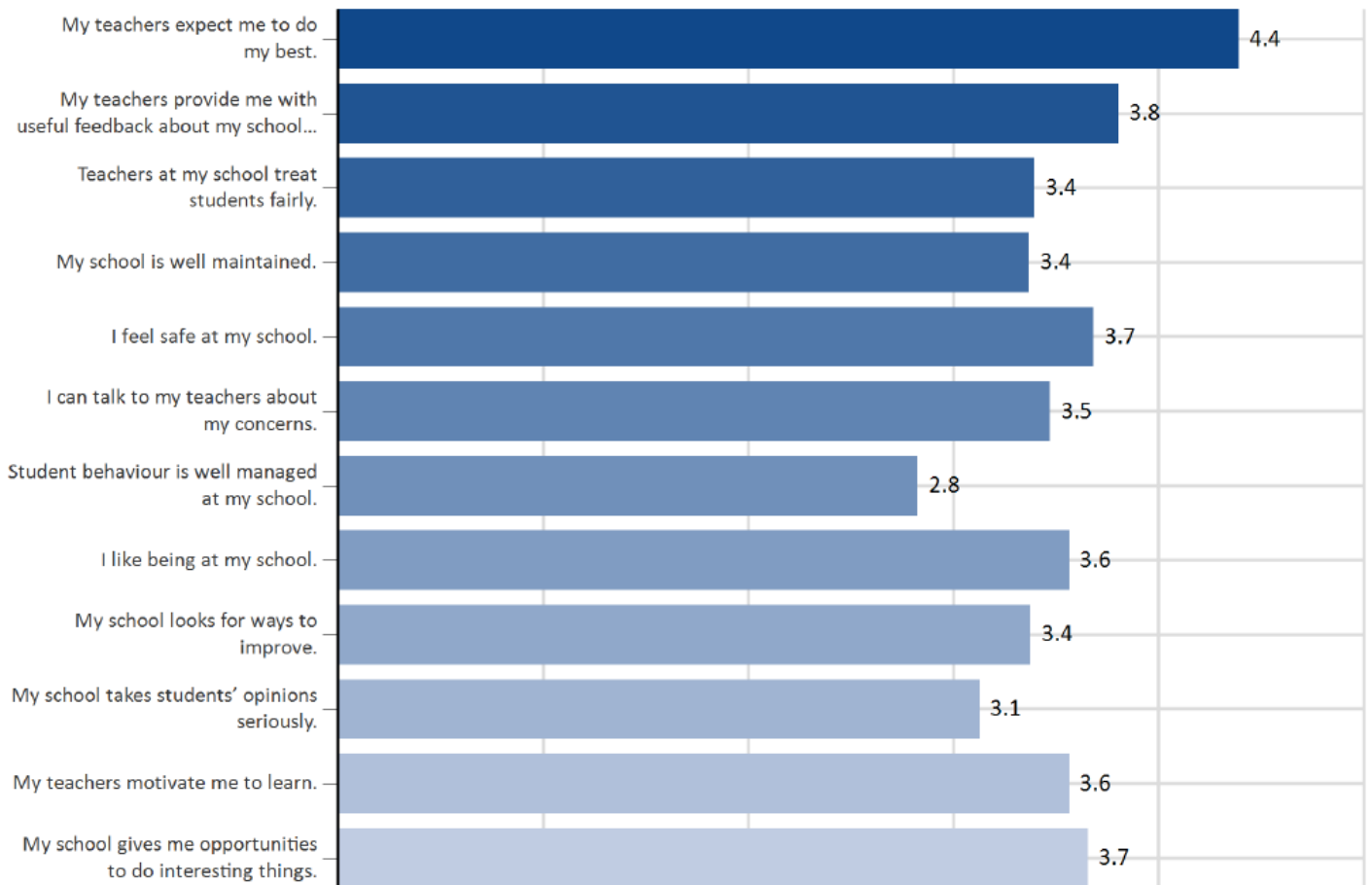
- Water Sports
- Old Collegians Association
- Old Collegians Soccer
- Friends of Music
- Old Collegians Football
- Parents and Friends
- Old Collegians Rowing

The College School Advisory Council welcomes open communication from parents and the wider CBC community. Our Auxiliary Groups, Old Collegians, Parents and Friends, Water Sports, Uniform Committee and Friends of Music meet regularly throughout the year.

SATISFACTION SURVEY – STUDENT

Module Name	2022 Christian Brothers College Student Satisfaction Survey
Module Owner	Christian Brothers College
Type	Distribution – Single
Answered	87

Rating	Score
Strongly Agree	5
Agree	4
Neither Agree or Disagree	3
Disagree	2
Strongly Disagree	1
N/A	Null

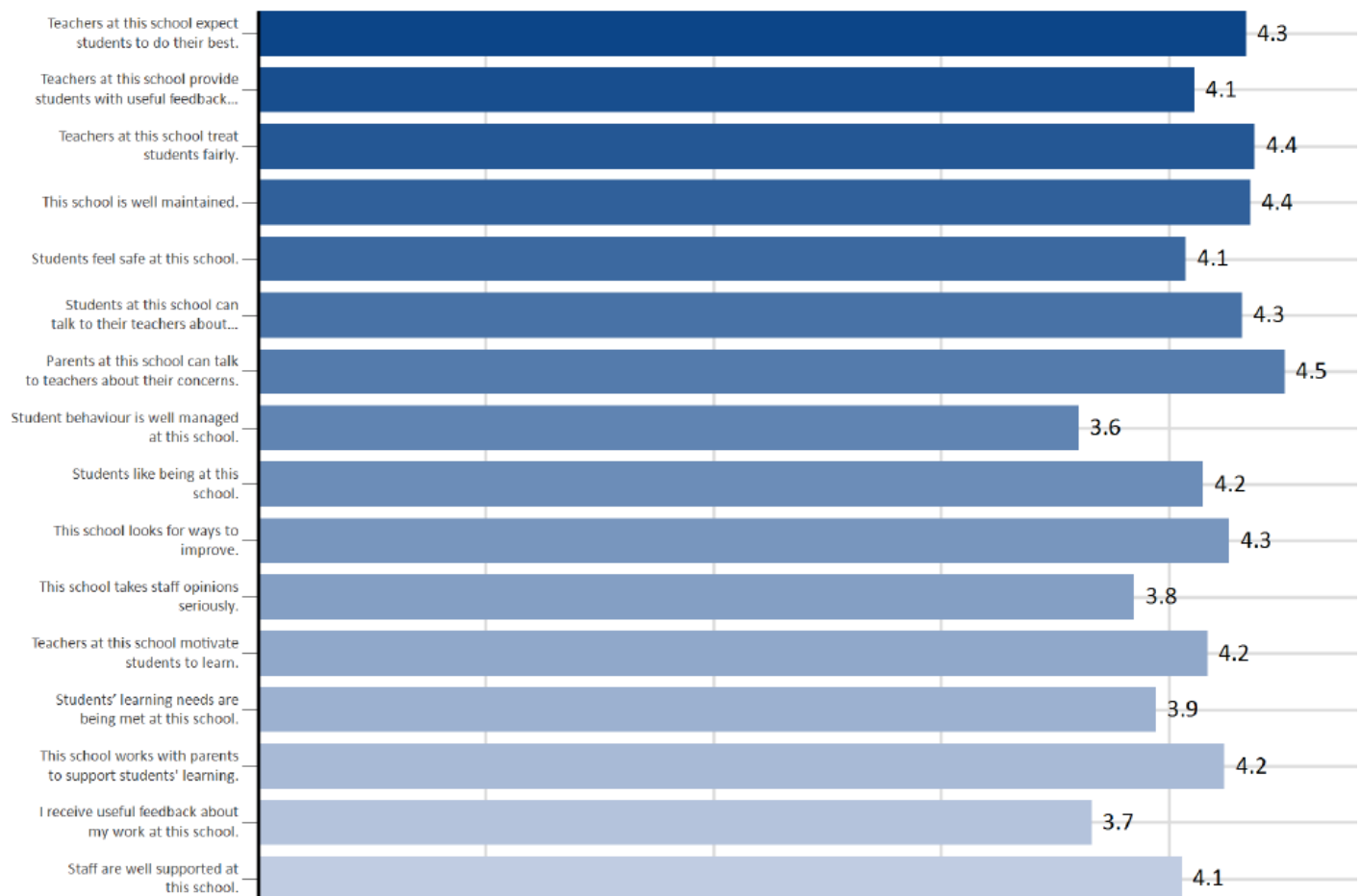


The Colleges Executive and Leadership Teams, including the Principal and Deputy Principal, is regularly seen before and after school in the yard, at Saturday and weekday co-curricular activities and in classrooms to provide the students and parents with pastoral support.

SATISFACTION SURVEY – STAFF

Module Name	2022 Christian Brothers College Staff Satisfaction Survey
Module Owner	Christian Brothers College
Type	Distribution – Single
Answered	76

Rating	Score
Strongly Agree	5
Agree	4
Neither Agree or Disagree	3
Disagree	2
Strongly Disagree	1
N/A	Null



In 2022 staff had identified the professional development days, held on student free days as a time to reflect and review their practice. Staff retreats, national and international training and immersion opportunities, an 'open door policy' by leadership and the formation of numerous staff consultative committees and advisory groups monitor and are proactive in managing ongoing staff wellbeing.

VALUE ADDING INITIATIVES

JUNIOR CAMPUS

Programs – STEAM, MULTILIT (Making up for lost time in Literacy), Out of School Hours Care, Vacation Care, New Student Transition Program, Year 6 Transition Program with our Senior Campus, Camps, passion projects, growth mindset approach to their learning, writer's workshop, word study, choir, music ensembles and Junior Council SRC.

Catholic Culture – Liturgies (Masses, Prayer Services), Sacramental Program (offered to Year 4 – Year 6 students). Whole school prayer. Opportunities for staff and student reflection through Contemplative Prayer and Retreats.

SENIOR CAMPUS

Programs – Retreat programs, School Band, Year 4 - 8 Camps, Year 9 and 10 Outdoor Education Camps, Vocational Education & Training, Duke of Edinburgh, Astronomy, Transition Program, Prefect Camp, Mac-Lit, Quick-Smart, After School Study Support (Library Monday to Thursday till 5pm/Tues and Wednesday 5pm to 8pm for Seniors), Rite Journey.

Catholic Culture – Liturgies (Masses, Prayer Services), Reconciliation, Sacramental Program,

Arts – Music Ensembles, Choirs, Drama Performances, Performing Arts Week

Social Justice Events: White Ribbon Day, to the War Memorial & Vigil, The World's Greatest Shave for the Leukaemia Various BBQs, Red Day.

POST SCHOOL DESTINATIONS

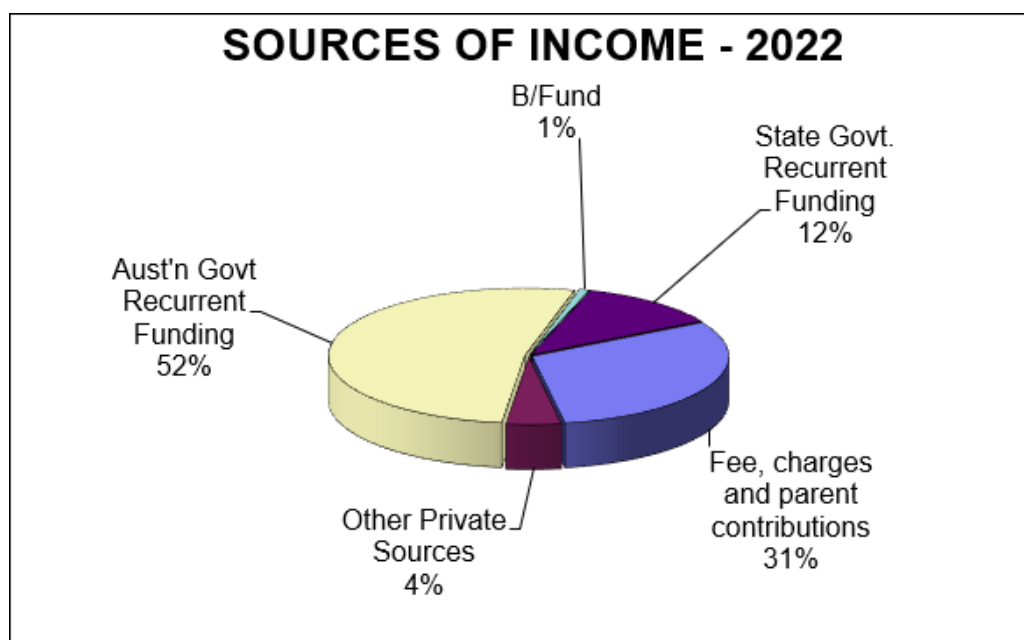
POST SCHOOL DESTINATIONS:

- ✚ **97 students submitted a SATAC application in 2022**
 - 100% of eligible students received a SATAC offer

Year 11 Entry Pathway – Early Conditional Offer based on Stage 1 results

- ✚ **Adelaide University**- 34 students applied for conditional offer based on their Year 11 Grades and/or STEM Academy Special Program participation
- ✚ **Flinders University** - 8 students applied for conditional offer based on their Year 11 Grades and/or Flinders UniTest results

SCHOOL INCOME



The following Strategic Direction Pillars were the 2022 Key Focus Areas:

Strategic Direction 1 - A Gospel-centred Education

- Develop our culture, vision, mission and the unique presence that each student brings to our College, through the implementation of the EREA Charter as manifested in the Touchstones and their expressions.
- Develop within our student's justice and peace, human dignity and the integrity of creation, through the implementation of the 'EREA Justice and Peace Framework.
- Enhance the faith formation, learning and culture of the College, through our continued commitment to contemplative prayer, mindfulness and stillness.

Strategic Direction 2 - Educational Excellence and Equity

- Develop a culture of excellence, that is academically rigorous and intellectually stimulating, informing and promoting for our students and ownership and awareness of their learning capabilities.
- Develop the intellectual potential and engagement of all students through the implementation of international best practice in 'Gifted and Talented Education.
- Continue to develop best practice in the teaching and learning of literacy and numeracy, ensuring data analysis, monitoring student progress and informing targeted intervention, promote for all students a strong foundation for learning.
- Continue to build and resource high performing professional learning teams, which use data effectively to inform and monitor continuous improvement in student learning outcomes.

Strategic Direction 3 - Educating for a Changing World

- Advance student learning design to meet the challenges of a 21st Century educational context. Ensuring the development of collaborative learning, cognitive flexibility, creative, ethical problem solving and proficiency in digital technologies, that promotes digital literacy for all students.
- Strengthen and develop the diverse gifts, talents and intelligence of our learners through a focus on innovative curriculum design, assessment and reporting, vocational pathways and certification which differentiates and are future-focused.

Strategic Direction 4 - Celebrating the Early Years of Learning

- Design innovative and creative learning environments that stimulate the provocation for inquiry play.
- Professionally develop a philosophy of early years' practice that promotes the co-construction of learning between the parent, educator and child.
- Develop an educational community that values and promotes the continuity of learning from birth to Year 12.

Strategic Direction 5 - People Culture and Partnerships

- Recognise families as the first educators, developing positive partnerships and educational programs that promote improved student learning outcomes, engagement and wellbeing.
- Review and further develop student leadership and voice as a defining feature within the College.
- Sustain, celebrate and further develop College life, learning and tradition through our association with "Old Collegians" and "College Foundation".
- Champion employee wellness program and employee recognition ideas.
- Design and implement succession planning initiatives to increase organisational capacity and workforce diversity and inclusion.

Strategic Direction 6 - Innovative Learning Environments

- Create innovative learning environments that promote wellbeing and invite challenge within a 21st Century educational context.
- Strategically plan the development and leadership of the College's future Marketing and Communication Plan.
- Develop a succession plan that builds capacity for future leadership.

Strategic Direction 7 - A Journey from Boy to Man

- Develop the social and emotional wellbeing of each student for learning, reflective of current research and best practice in positive psychology.

In 2022 CBC remained true to our vision and mission as a Catholic School in the Edmund Rice Tradition.

The design and development on the Towards 150 Strategic Plan “**Every Boy, Every Day**”, commenced utilising a specialist working party with consultation with all domains of College life occurring.

In all of life’s endeavours, Christian Brothers’ true character shines through. It’s the proud legacy we leave – shaping men of the future who lead caring, authentic and accomplished lives.

We believe that connecting deeply to others relies on us understanding our full selves. That’s why our historic College provides a uniquely contemporary education where excellence isn’t constrained to academia alone.

From early years to Year 12, our learners are empowered to discover their holistic identity by pursuing co-curricular interests, nurturing their wellbeing and exploring their Catholic faith in the tradition of Blessed Edmund Rice.

Boys continue their education within our supportive schooling community, a place where we look out for each other without hesitation. Ours is a culture that ingrains a sense of belonging greater than comradeship; this is brotherhood – a bond that lasts for life.

Here, side by side, boys grow into well-mannered men. They become role models of modern masculinity who advocate for respect and compassion in their careers, community, and everyday lives.

When we expect nothing in return, we are rewarded with everything: opportunity, fulfilment and success.
Christian Brothers College. The world before us.

The School Advisory Council and Executive significantly and strategically focused on the use of data to inform teaching and learning; with the specific aims to improve educational outcomes, improve data integrity across all three campuses and to inform future planning.

Whilst we still have work to do, the College Executive team has exceeded most strategic targets in terms of enhancing College reputation, ensuring financial sustainability, providing high quality 21st Century teaching and learning facilities, eco sustainability targets, WHS and compliancy, improving academic outcomes and future job prospects for students.

In 2022 we continued to build relationships with our professional partners which included but was not limited to: universities across Australia, EREA partner communities, International Boys School Coalition, Confucius Institute, Boys Forward Institute, Principals Australia and a number of Catholic and Independent Principal, Deputy and Curriculum Associations. A significant number of CBC staff were involved in SACE moderation and assessment panels.

I take this opportunity to thank the entire CBC community for their contributions to our College in 2022. As the new principal from 2023 I look forward to working alongside the College community to build on the work from Mr Daniel Lynch and further develop and enhance the educational outcomes of the boys.

Regards



David Johnston
PRINCIPAL