



CHRISTIAN  
BROTHERS  
COLLEGE



Welcome to Junior Campus  
**Junior Years Handbook**

## Getting to Know Us

3	From the Head of Junior Campus	10	Canteen
4	Key Staff	10	Recess & Lunch
5	Term Dates	11	SEQTA App
6	Junior Campus Map	11	QKR!
7	Weekly Timetable	11	Newsletter
8	Processes and Procedures	11	Social Media
8	Communication	12	Pastrol Care
9	Absentees and Appointment	12	Curriculum Learning Areas
9	Uniform	16	Inclusive Education
9	Mobile Phones and Cellular Watches	16	Co-curricular
10	Weather Policies	17	Music
10	Marking of Possessions	17	Technologies
10	No Toys	18	Outside School Hours Care
10	Toileting	20	Community
10	Food	21	Notes

**THE  
WORLD  
IS FOR  
US.**





## From the Head of Junoir Campus

At the Junior Campus, we are dedicated to nurturing students who are resilient, independent life-long learners, while instilling a strong sense of community and social responsibility. We foster the development of each child through a balanced approach that values strong academic focus alongside pastoral care and a rich co-curricular program.

Guided by contemporary, evidence-based pedagogy, our approach fosters the academic, spiritual, social, emotional, and physical development of every student. We aim to create meaningful learning experiences that enable each boy to achieve his personal best and grow with confidence.

The Junior Years are characterised by curiosity, energy, and discovery. Our passionate and skilled staff cultivate a culture of wonder and inquiry, encouraging students to ask questions, explore ideas, and deepen their understanding of the world around them.

We take pride in celebrating the diversity and achievements of all our students. Our environment is both supportive and challenging, fostering a strong sense of belonging, connection, and purpose.

Together, we create a vibrant, inclusive, and forward-looking learning environment where every student is supported and empowered to thrive.

**Mrs Caryn Schutz**  
Head of Junior Campus

## Key Staff



**Mr. David Johnston**  
Principal  
djohnston@cbc.sa.edu.au



**Dr. Lee Del Col**  
Deputy Principal  
ldelcol@cbc.sa.edu.au



**Mrs. Caryn Schutz**  
Head of Junior Campus  
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**Mrs. Karen Chambers**  
2IC / Inclusive Education Coordinator  
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**Mr. Simon Nardecchia**  
Wellbeing Coordinator / R.E Coordinator  
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## Term Dates

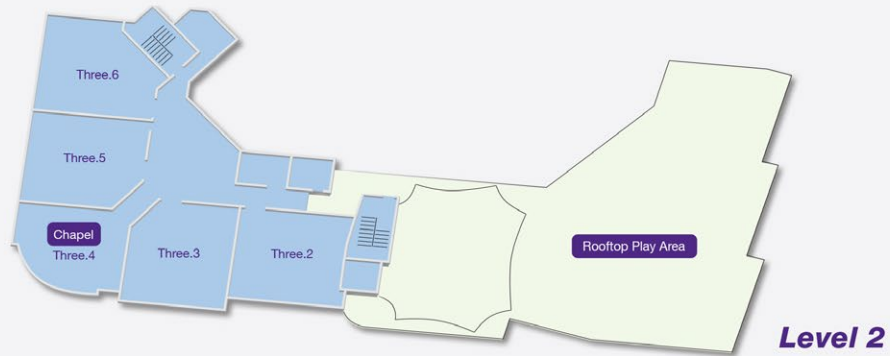
### 2026 Term Dates

<b>Tuesday 27 January</b> <b>Friday 10 April</b>	Term 1 Commences for R-Year 7 Term 1 Concludes
<b>Monday 27 April</b> <b>Friday 26 June</b>	Term 2 Commences for all students Term 2 Concludes for all students (Week 9)
<b>Monday 20 July</b> <b>Friday 25 September</b>	Term 3 Commences for all students Term 3 Concludes for all students
<b>Monday 12 October</b> <b>Friday 11 December</b>	Term 4 Commences for all students Term 4 Concludes

### 2027 Term Dates

<b>Wednesday 27 January</b> <b>Friday 9 April</b>	Term 1 Commences for R-Year 7 and 12 Term 1 Concludes
<b>Monday 26 April</b> <b>Friday 25 June</b>	Term 2 Commences for all students Term 2 Concludes for all students (Week 9)
<b>Monday 19 July</b> <b>Friday 24 September</b>	Term 3 Commences for all students Term 3 Concludes for all students
<b>Monday 11 October</b> <b>Thursday 2 December</b>	Term 4 Commences for all students Term 4 Concludes

## Junior Campus Map



## Weekly Timetable

	Monday	Tuesday	Weday	Thursday	Friday
<b>8.20am – 8.48am</b>	Before School	Before School	Before School	Before School	Before School
<b>8.48am – 9.05am</b>	Admin and Prayer	Admin and Prayer	Admin and Prayer	Admin and Prayer	Admin and Prayer
<b>9.05am – 9.55am</b>	<b>L1</b>	<b>L1</b>	<b>L1</b>	<b>L1</b>	<b>L1</b>
<b>9.55am – 10.45am</b>	<b>L2</b>	<b>L2</b>	<b>L2</b>	<b>L2</b>	<b>L2</b>
<b>10.45am – 11.05am</b>	Recess	Recess	Recess	Recess	Recess
<b>11.05am – 11.55pm</b>	<b>L3</b>	<b>L3</b>	<b>L3</b>	<b>L3</b>	<b>L3</b>
<b>11.55pm – 12.45pm</b>	<b>L4</b>	<b>L4</b>	<b>L4</b>	<b>L4</b>	<b>L4</b>
<b>12.45pm – 12.55pm</b>	Eating	Eating	Eating	Eating	Eating
<b>12.55pm – 1.35pm</b>	Lunch	Lunch	Lunch	Lunch	Lunch
<b>1.35pm – 2.25pm</b>	<b>L5</b>	<b>L5</b>	<b>L5</b>	<b>L5</b>	<b>L5</b>
<b>2.25pm – 3.15pm</b>	<b>L6</b>	<b>L6</b>	<b>L6</b>	<b>L6</b>	<b>L6</b>
<b>3.15pm</b>	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal
<b>3.15pm – 3.35pm</b>	Before School				

## Processes and Procedures

### Punctuality Matters

Morning routines can be challenging, and arriving on time isn't always easy. However, even being 10 minutes late each day can accumulate to a significant loss of learning time over your child's Junior School years.

Arriving late can also make it more difficult for children to settle into the day and may increase separation anxiety.

If your child does arrive late, please sign in at the Front Office rather than going directly to the classroom. A staff member will escort your child to their class.

### Drop-off and Pick-up Procedures

The front and side gates open at 8:20am each morning, with teachers on duty in the park area. Classrooms are not open before school unless weather conditions require it (e.g. rain or extreme heat). "Mindful Mornings" are also available for students who would benefit from a calm start to the day.

Students should be ready for their first lesson, which begins at 8:45am, unless the Front Office has been notified of an absence or late arrival.

The school day concludes at 3:15pm. Students will be supervised for collection until 3:40pm. If a student has not been collected by this time, they will be transferred to OSHC (Outside School Hours Care).

## Communication

SEQTA Direct Messaging is the primary method of communication between the school and families. Parents are encouraged to use SEQTA to access homework updates and communicate with their child's classroom teacher. For any questions or concerns, parents should contact their child's classroom teacher in the first instance.

Staff email addresses follow the format: first initial and surname @cbc.sa.edu.au (For example: cschulz@cbc.sa.edu.au)

### Absentees and Appointments

Parents are asked to notify the school before 9:00 am if their son will be absent or arriving late. An SMS message will be sent to parents or caregivers of students marked absent without explanation after 9:30 am each morning.

Families can notify the school by:

**Phone:** 8400 4222

**SMS:** 0418 400 197

**Email:** jrinfo@cbc.sa.edu.au

## Uniform

To support your child's comfort, safety, and readiness for learning, please ensure the following:

- Students should have a spare hat available at school at all times.
- The Physical Education uniform is to be worn on two days each week.
- Velcro-fastened shoes are strongly recommended to promote independence and safety.
- All uniform items, including hats, clothing, and personal belongings, must be clearly labelled with your child's name.

### Uniform Shop Opening Hours

During the school term:

**Monday** 8am to 4pm

**Wednesday** 8am to 1pm

**Friday** 12noon to 4pm

From time to time, the shop hours may alter due to school events. Notice of any change to regular trading will be advertised in the newsletter or via the College website.

### Uniform and Grooming Policy

To view the uniform policy please visit the our website:

**<https://www.cbc.sa.edu.au/the-world-before-us/parent-portal/uniform-shop/>**

Uniform Enquiries

**Julie Foord**

Uniform Shop Manager

jfoord@cbc.sa.edu.au

## Mobile Phones and Cellular Watches

To ensure a focused and distraction-free learning environment, the following procedure applies to student devices:

- Each classroom is provided with a designated Communication Bag. Students are required to place their devices in this bag upon arrival each morning.
- The bags are securely transported to the Front Office, where devices are stored for the duration of the school day.
- At the end of the day, Year 6 students assist in returning the bags to classrooms.

Devices are then distributed to students by the classroom teacher prior to dismissal.

Cellular watches are required to be in 'Do Not Disturb' or 'School' mode to allow students to focus on their learning. Students are not permitted to use mobile phones or cellular watches for calls or messages during the school day, and we ask that parents direct messages to students via the Front Office to ensure that they are received without interruption to learning and that staff are aware of arrangements for the students in their care.

## Weather Policies

Our school follows a Hot and Wet Weather Policy to ensure student wellbeing:

- During wet weather (rain), students will remain indoors for recess and lunch.
- When temperatures exceed 35°C, outdoor activities are suspended and students remain indoors.
- Temperature decisions are based on official data from Bureau of Meteorology (Adelaide forecast).

## Marking of Possessions

It is essential that every student has all of his possessions (Clothing, sports gear, lunch boxes etc) clearly labelled with his name. Found items will be brought to the Front Office. Hats, in particular, are often found without names. Clearly labelling hats helps to prevent upset at play times.

## No Toys

To help children settle into their new routine and minimise distractions, we ask that toys are not brought to school

## Toileting

At CBC, students are expected to manage their toileting needs independently, including personal hygiene. Staff are unable to assist students in the bathrooms, so it is important that children are confident in this area.

## Food

Students are encouraged to help prepare their lunchboxes and understand which foods are intended for each break throughout the day. Regular Brain Food and Movement Breaks provide opportunities for students to eat healthy snacks such as fruit, vegetables, or cheese to maintain focus and energy. Recess and lunch should include more substantial foods from the five key food groups to support students' wellbeing, growth, and learning. As a nut aware school, we ask that students do not bring foods containing nuts due to severe allergies within our community.

## Canteen

The school canteen operates **from Tuesday to Friday**, offering options for both recess and lunch. The Canteen offers a wide variety of delicious items with a rotating selection of specials.

Orders can also be made in person or online using the QKR! app. For details and current prices, refer to the College website.

## Recess & Lunch

All students spend recess time at the park, providing opportunities for active play and social interaction. At lunchtime, students may choose to go to the library or the park, while those in Years 2 to 6 also have the option to use the oval. Students are also encouraged to participate in a variety of lunchtime clubs.

## SEQTA App

All students and parents have their own secure portal login using SEQTA to access parental alerts posted by staff, student reports, virtual classrooms, marks and assignments and any documentation provided by the teacher.

Login details are provided to parents at the commencement of the school year and parents are encouraged to check the portal regularly to keep up-to-date on your son's progress.

For further information about SEQTA including download instructions, visit: <https://www.cbc.sa.edu.au/parent-portal/>

SEQTA Engage website for Parents: <https://engage.cbc.sa.edu.au/>

SEQTA Learn website for Students: <https://learn.cbc.sa.edu.au/>

## QKR!

It is essential that every student has all of his possessions (Clothing, sports gear, lunch boxes etc) clearly labelled with his name. Found items will be brought to the Front Office. Hats, in particular, are often found without names. Clearly labelling hats helps to prevent upset at play times.



## Newsletter

The CBC online newsletter *Insight* is published electronically each fortnight on Fridays throughout each term, keeping parents and students informed of the school's activities.

To subscribe to *Insight* or to view the current or past editions please visit the College's website:

<https://www.cbc.sa.edu.au/newsletter/>

## Social Media

Follow us on our social media channels:

**Facebook:** facebook.com/cbcadelaide  
**Instagram:** instagram.com/cbc\_adelaide/

## Pastoral Care

We are deeply committed to the pastoral care and wellbeing of every student. We understand that you are entrusting us with your child, and we take this responsibility very seriously.

- Students are supported in a safe, nurturing environment where they are encouraged to learn, grow, and develop positive relationships.
- As part of the learning process, children will make mistakes, and these are treated as valuable opportunities for growth.
- We greatly value and appreciate the ongoing support and partnership of parents and caregivers in fostering each child's development

## Curriculum Learning Areas

- English
- Mathematics
- Science
- Humanities and Social Sciences
- Health and Physical Education
- The Arts (Drama, Dance, Visual Arts, Media Arts)
- Technology (Digital and Design)
- Religion (Crossways / MITIOG)
- Chinese

At Christian Brothers College (Junior Campus) we use the Australian Curriculum to provide an engaging and contemporary curriculum for all learning areas. Accordingly, a student's achievement in these areas is assessed and reported on against the Australian Curriculum Standards. However, every one of our students is considered unique, with different needs, interests and aspirations, and our Inclusive Education program supports each child to reach their full potential.



## Curriculum Learning Areas

### English

The English curriculum is built around the three integrated strands of *Language*, *Literature* and *Literacy*. Together the strands focus on developing students' knowledge, understanding and skills in listening, reading, viewing, speaking and writing. The English curriculum expands student's understanding of the conventions of spoken and written language use at home, at school, socially and in other contexts. We aim to promote in students the skills necessary for them to become confident communicators, imaginative thinkers and informed citizens. Our students are also taught to engage imaginatively and critically with literature to expand the scope of their vocabulary and experience.

### Health & Physical Education

Health and Physical Education has two interrelated strands of *Personal, Social and Community Health*, and *Movement and Physical Activity*. At the Junior Campus students are taught how to enhance their own and others' health, safety and wellbeing. They also participate in physical activities in varied and changing contexts. A specialist PE teacher provides a comprehensive program of participation in a variety of physical education activities and games during weekly lessons. The program focuses explicitly on developing movement skills and concepts that students need to participate competently and with confidence.

### Chinese

The Languages curriculum is organised through the two interrelated strands of *Communicating* and *Understanding*. Through these students acquire essential communication skills, an inter-cultural capability, and an understanding of the role of language and culture in communication. Chinese is offered to all students of the Junior Campus, with a focus on Chinese culture and includes a conversational approach to language learning. Comprehension and communication skills both oral and written are developed; students are encouraged to explore and use the language creatively through dialogue which in turn further develops their cross-cultural understanding.

### Humanities

Humanities includes a study of: History, Geography, Civic and Citizenship and Economics and Business. It is a study of human behaviour and interaction in social, cultural, environmental, economic and political contexts. Through studying Humanities, students develop the ability to question, think critically, solve problems, communicate effectively, make decisions and adapt to change. The Humanities subjects in the Australian Curriculum provide a broad understanding of the world in which we live, and how people can participate as active and informed citizens with high-level skills needed for the 21st Century

## Curriculum Learning Areas

### Mathematics

Our students are encouraged to develop a positive attitude, curiosity in and enjoyment of Mathematics and its application in everyday situations. The Mathematics curriculum provides students with essential mathematical skills and knowledge through the strands of *Statistics and Probability, Measurement and Geometry and Number and Algebra*; whilst developing the proficiencies of *Understanding, Fluency, Problem Solving and Reasoning*.

### The Arts

The Arts Curriculum includes five subjects: Dance, Drama, Media Arts, Music and Visual Arts. At CBC Junior Campus both dance and drama are integrated in the PE and English curriculum. Our students' natural abilities are nurtured and encouraged through participation in visual arts and music lessons. The Visual Arts curriculum is structured around the three main strands of: *Art in Context, Art Practice, and Art Analysis and Response*. Through involvement in visual art experiences, our students develop creative and powerful ways of expressing themselves. They also learn to understand the various concepts, conventions, skills and techniques.

### Music

Every student at the Junior Campus attends a weekly music lesson in the Performing Arts Centre. Here they have the opportunity to develop an understanding of composing and performing music on a variety of different instruments. All students also have the opportunity to learn a musical instrument from a variety of private tutors that use the tutor rooms at the Junior Campus. We also invite all Year 6 students to be part of the Catholic Schools Music Festival Choir that perform with other students from Catholic Schools from around South Australia, at the Festival Theatre at the end of Term 3.

### Religious Education

The Religious Education curriculum aims to ensure that students acquire knowledge, understanding and appreciation of the Catholic faith and develop the skills and knowledge to become strong advocates of social justice. The Religious Education curriculum encourages students to explore their own faith journey. CBC supports families in the preparation for the Sacraments of Reconciliation, Confirmation and First Communion.

### Science

The Science curriculum has three interrelated strands: *Science Understanding, Science as Human Endeavour and Science Inquiry Skills*. These provide students with understanding, knowledge and skills through which they can develop a scientific view of the world. Students engage in a range of hands-on experiences and research tasks that lead them to observe and appreciate the physical world, pose problems, conduct tests, make investigations, draw conclusions and communicate their findings. Students explore biological, chemical, physical, Earth and space sciences

### Technologies

Design and Technologies involves the purposeful application of knowledge, experience and resources to create products and processes that meet human needs. The process of designing, making and appraising drives this learning area.

Digital Technologies involves the use of computational thinking and information systems to define, design and implement digital solutions. We focus on developing foundational skills in computational thinking and an awareness of personal experiences using digital systems. Students develop explicit knowledge, understanding and skills relating to operating and managing ICT and applying social and ethical protocols while investigating, creating and communicating.

### Reporting & Assessment

Students receive a comprehensive academic report twice each year, at the conclusion of Semester 1 and Semester 2 (Terms 2 and 4). These reports provide an overview of each student's progress and achievement across all learning areas. In addition, two Learner Review meetings are scheduled annually, taking place in Terms 2 and 3.

Should any concerns arise regarding your child's learning or wellbeing, families are encouraged to contact the Class Teacher to arrange a suitable time for further discussion.

## Inclusive Education

Christian Brothers College understands and acknowledges that all students can learn, albeit at different rates and in different ways and therefore are committed to implementing inclusive practices consisting of:

- Quality teaching practices.
- Working in partnership with families.
- Teaching strategies which allow for multiple entry points/pathways/assessment for individual and groups of students, including those students with special needs (differentiated teaching).
- Providing adjustments above and beyond our in-class quality differentiated teaching programs for those boys who require it – these are documented through IEP / Adjustment Plans and shared with families.
- Trained and knowledgeable Educational Support Officers (ESOs) for facilitating inclusion in a number of ways, for example, providing in-class support (under the direction and guidance of class teachers) and implementation of a range of evidence-based, effective, and high-quality intervention programs. In the Junior campus, we currently offer a range of MultiLit Intervention programs. These programs reflect a contemporary approach to best-practice literacy instruction as identified by international reading scientists.

## Co-Curricular

Christian Brothers College values its sporting traditions and history of success in the sporting arena. We recognise that sport is an essential part of Australian culture and we share the passion for sporting achievement enjoyed in our community.

The wide range of activities on offer encourages not only the development of individual talents, but also the important skills of; teamwork, cooperation, socially acceptable behaviour and attitudes, self-discipline, and commitment. Not to mention fitness and fun.

The Junior Campus also offers Chess and Robotics clubs, which are very popular with students.

### Co-curricular available at the Junior Campus

- Chess
- Cricket
- Basketball
- Football
- Robotics
- Soccer
- Tennis

## Music

Learning a musical instrument stimulates the brain, improves memory and abstract reasoning (which is essential for maths, English, and science). Music builds confidence and relieves stress and most of all, it's fun!

Students in Reception to Year 6 have one lesson per week in Music. These take place in our multipurpose space where they participate in practical hands-on lessons on a variety of instruments.

In addition to this, there are two choirs; a Year 3–5 choir who rehearse once a week and perform at different events for the school, and the Catholic Schools Music Festival Choir who also rehearse for 1.5 hours per week. The Year 6 Choir performs with other schools and students from Catholic schools around South Australia at the end of Term 3.

The students in Reception to Year 6 have the opportunity to receive individual music tuition lessons. They can choose from a wide range of musical instruments and will then be invited to be part of one of the many instrumental ensembles at the Junior Campus, and perform at the end of year concert.

### Instrumental Ensembles at Junior Campus

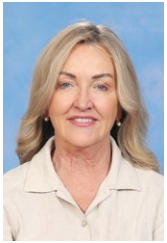
- Guitar Ensemble
- Percussion Ensemble
- Intermediate Concert Band

## Technologies

CBC provides a 1:1 laptop program for students in Years 2–6. These devices remain at school, and students are taught to save their work to the cloud and encouraged to use this system for all school tasks. Reception and Year 1 classes have access to shared sets of iPads, which students use to record and present their learning. Every classroom is equipped with an interactive screen connected through ViVi, enabling students to share their work with the whole class.

Design and Technologies focuses on the purposeful application of knowledge, skills, experience, and resources to create products and processes that meet human needs. Students engage in designing, making, and appraising as part of the learning process, developing their ability to apply knowledge and resources to achieve successful outcomes for specific purposes.

Digital Technologies develops students' computational thinking and understanding of information systems to design and implement digital solutions. In the Junior Years, students build foundational digital skills and awareness of how digital systems are used in everyday life. They also develop knowledge and skills in operating ICT, managing digital tools, and applying social and ethical practices when investigating, creating, and communicating.



**Ms. Karyn Falting**  
OSHC Director

## Outside School Hours Care

Our Outside School Hours Care (OSHC) program provides Before School Care, After School Care, Vacation Care, and Pupil-Free Day care, offering consistent supervision throughout the year. The service promotes respect, care, and holistic development in an inclusive environment that supports each child and is accessible to all families.

### Hours of Operation

#### Before School Care (BSC)

Operates from 7.00am – 8.20am. A continental breakfast is available for children using the service between 7.45am – 8.20am.

#### After School Care (ASC)

Operates from 3.15pm – 6.00pm.

#### Vacation Care (Vac Care)

Operates daily during school holiday periods.

- 7.00am – 6.00pm
- 8.00am – 6.00pm

#### Pupil Free Days (PFD)

We offer care on Pupil free days.

- 7.00am – 6.00pm (Early Arrival additional \$5.00 fee charged)
- 8.00am – 6.00pm

We are closed Public holidays and through the Christmas period.

## Fees & Bookings

	Fees	Monday - Friday
<b>Before School Care Very Early Start</b>	\$16.00	7.00am - 8.20am
<b>Before School Care Normal Start</b>	\$6.00	7.45am - 8.20am
<b>After School Care</b>	\$22.00	3.15am - 6.00pm
<b>Vacation Care Very Early Start</b>	\$68.00 +Excursion and Bus Fees additional	7.00am - 6.00pm
<b>Vacation Care Early Start</b>	\$65.00 +Excursion and Bus Fees additional	8.00am - 6.00pm
<b>Early Finish School Days</b>	\$32.00	12.45am - 6.00pm

All sessions must be booked in advance. Families are required to complete a registration form, available for download on the CBC website.

## OSHC Meals and Snacks

A nutritious breakfast is available each morning between 7:15 am and 8:00 am, and students attending After School Care are provided with a healthy afternoon snack.





**Ms. Monique Caldinez**  
Counsellor

## Community

The school provides a wide range of opportunities for students, families, and staff to come together and actively participate in school life. These include:

- Assemblies
- Student performances
- Sports Day
- Book Week
- Co-curricular activities
- Learner reviews

Families are also encouraged to connect with the school community through informal and social events such as Friday coffee mornings and parent evenings. In addition, a variety of College events are held throughout the year, providing further opportunities to build relationships, celebrate student learning, and strengthen the sense of community.



## Notes

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### My SEQTA Login Information

Username \_\_\_\_\_

Password \_\_\_\_\_



CHRISTIAN  
BROTHERS  
COLLEGE

**Junior Campus | 324 Wakefield Street Adelaide SA 5000**

Phone: **08 8400 4200**

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