



Junior School (Years R–6)

CURRICULUM GUIDE 2026



CHRISTIAN
BROTHERS
COLLEGE



Mr David Johnston
Principal

A Message from the Principal

Welcome to the CBC Curriculum Guide.

At CBC, we value each boy, and we want him to have an academic pathway built around his individual needs, abilities, and interests.

Our Junior Campus caters for the unique learning styles of young boys, combining structured and play-based learning experiences. Traditional foundation skills such as literacy and numeracy are a focus. Students are extended in these areas through activities such as internal and external competitions and exposure to experiential learning, which builds resilience, problem-solving, independence, social aptitude and mindfulness.

The synergy that exists between childhood development and a boy's ability to learn, absorb and apply knowledge is reflected in the College's approach. Our understanding of key developmental milestones informs teaching strategies and the delivery of tailored learning experiences.

Enriching activities, which include public speaking, chess, camps, arts, choirs, orchestra, bands, excursions and mathematical, science and English competitions, are integrated into the core program. Boys are also given the opportunity to extend their talents by participating in Enrichment Days, Mathematics Competitions, Future Problem Solving, extension mathematics groups, individual instrumental lessons and a full sporting program.

Our staff will work closely with your son to encourage him to strive for excellence, find challenges for growth and development, and support him to make the most of every opportunity.

We look forward to sharing the learning journey with you and your son and supporting all our students to be the best they can be.





Mrs Caryn Schutz
Head of Junior Campus

From the Head of Junior Campus

At the Junior Campus, we are committed to developing confident, curious and compassionate learners who are equipped to thrive in an ever-changing world. Through high-quality, evidence-informed teaching, we support each boy's academic, spiritual, social, emotional and physical growth, ensuring every student is challenged, supported and known.

Our curriculum balances strong foundations in literacy and numeracy with rich opportunities for inquiry, creativity, problem-solving and personal growth. Our classrooms are engaging and dynamic learning environments where boys are encouraged to think critically, collaborate with others and develop a love of learning. Supported by passionate educators and contemporary learning spaces, students are given opportunities to explore, create and grow as independent learners.

Students also benefit from a broad range of specialist learning opportunities that encourage them to discover their strengths, pursue their interests and develop confidence across a variety of disciplines. We value the partnership between home and school, recognising that strong relationships between students, families and teachers play a vital role in supporting learning and wellbeing.

As the senior students of the Junior Campus, Year 6 boys take on important leadership responsibilities. Through mentoring younger students, participating in leadership programs and engaging in social justice initiatives, they learn the value of service, responsibility and positive citizenship.

A key focus of Year 6 is preparing students for a successful transition to the Senior Campus. Opportunities such as spending time on the Senior Campus and participating in the annual Canberra trip help build confidence, independence and strong connections as boys prepare for the next stage of their educational journey.

At the heart of the Junior Campus is a strong sense of community where every boy is encouraged to be his best self, contribute positively to others and embrace the opportunities that lie ahead. Guided by our College motto, *The World is for Us*, we inspire boys to approach the future with confidence, curiosity and a commitment to making a positive difference in the world around them.





Our Curriculum

Junior School Curriculum

Pedagogy

At the CBC Junior Campus, our teaching practices are firmly grounded in evidence-based pedagogy to ensure every student is engaged, challenged, and achieving success. Teachers utilise high-quality resources and proven approaches that respond directly to identified student learning needs, allowing for targeted, inclusive, and effective instruction.

Our educators are committed to delivering research-informed teaching, which supports the development of each child academically, socially, and emotionally. They implement a variety of strategies that have consistently demonstrated effectiveness in promoting deep, lasting learning. These include:

- Clearly articulating learning intentions and success criteria
- Creating a positive and inclusive classroom environment where students feel safe to take risks, are encouraged to be curious, and are supported in their learning journey
- Fostering a growth mindset, helping students understand the connection between effort and achievement
- Providing structured opportunities for collaborative learning and peer interaction
- Linking classroom learning to real-world contexts to enhance relevance and engagement
- Promoting rich discussion and questioning to develop deeper understanding and critical thinking
- Offering time and space for student reflection, enabling them to make meaning from their learning experiences
- Employing a diverse range of teaching strategies to meet the varying needs, learning styles, and backgrounds of all students

Our teachers bring together deep subject knowledge with a thorough understanding of the cognitive, cultural, and social development of their students. They are reflective practitioners who continually evaluate and refine their practice. Through professional learning, self-reflection, and collaborative dialogue, they take responsibility for their students' progress and growth.

By cultivating an environment that is both supportive and challenging, teachers at CBC Junior Campus ensure that every learner is equipped to thrive, not just in the classroom, but in life.

The Australian Curriculum

The Australian Curriculum provides a nationally consistent framework for developing the knowledge, skills, and capabilities students need to become confident, creative individuals and active, informed citizens in a rapidly changing world. At Christian Brothers College Junior Campus, we are committed to delivering this curriculum in an engaging, inclusive, and future-focused way.

In the early years of schooling, we prioritise literacy and numeracy development, recognising them as essential foundations for all future learning. As students progress through the primary years, we expand the focus to include deep understanding and skill development across all eight key learning areas.

In addition to the Australian Curriculum, our Religious Education programs are guided by Catholic Education South Australia's (CESA) Crossways and Made in the Image of God (MITIOG) Frameworks, which support the spiritual and faith formation of our students in alignment with our Catholic identity.

The Three Dimensions of the Australian Curriculum

1. Learning Areas

- English
- Mathematics
- Science
- Humanities and Social Sciences (HASS)
- Health and Physical Education
- Technologies (Digital and Design)
- The Arts (Dance, Drama, Media Arts, Music, Visual Arts)
- Languages

Each learning area includes content descriptions detailing the knowledge, understanding, and skills to be taught at each year level. These are aligned with achievement standards, which describe what students are expected to know and be able to do as a result of their learning.

2. General Capabilities

- Literacy
- Numeracy
- Critical and Creative Thinking
- Personal and Social Capability
- Ethical Understanding
- Intercultural Understanding
- Information and Communication Technology (ICT) Capability

These capabilities are integrated across learning areas and help students thrive both in school and beyond, preparing them for life in a 21st-century world.

3. Cross-Curriculum Priorities

- Aboriginal and Torres Strait Islander Histories and Cultures
- Asia and Australia's Engagement with Asia
- Sustainability

These priorities help students engage with significant national and global challenges.

At CBC Junior Campus, we draw on all three dimensions of the curriculum to design learning programs that are responsive to each student's needs, interests, and aspirations. This ensures our students not only meet curriculum expectations but are also inspired to become lifelong learners.

Assessment and Reporting

Teachers at CBC Junior Campus use the achievement standards of the Australian Curriculum to make informed, balanced judgments about student progress. Assessment is both formative and summative, offering a mix of quantitative and qualitative data to inform teaching and support learning.

We assess students through a variety of methods, which may include:

- Diagnostic assessments
- Classroom observation and anecdotal records
- Oral presentations
- Written reflections
- Student interviews
- Performance tasks and exhibitions
- Student portfolios
- Online assessments, including NAPLAN and PAT (Progressive Achievement Tests)
- Teacher-created tests and rubrics
- Self and peer evaluations
- Digital presentations
- Completion of student engagement matrices

Students are expected to participate actively in all class activities, both individually and as members of collaborative groups. Assessment at CBC is ongoing and aims to provide meaningful feedback to guide each student's growth.

Reporting and Communication with Families

Formal reports are distributed twice per year and include a summary of your child's academic progress, effort, and suggested strategies for improvement. In addition to written reports, we highly value regular parent-teacher communication, with interviews held twice yearly and ongoing opportunities to discuss student progress.

Reporting plays a key role in building strong partnerships between school and families, working together to support each child's learning journey.

Junior Campus Learning Areas

English

The English curriculum is structured around three interrelated strands: Language, Literature, and Literacy. These strands work together to develop students' skills in listening, reading, viewing, speaking, and writing. At CBC Junior Campus, we aim to foster confident communicators, imaginative thinkers, and informed citizens. Students are taught to engage both critically and creatively with a wide range of texts, expanding their vocabulary, comprehension, and understanding of the written and spoken word across multiple contexts.

Languages – Chinese

The Chinese language program is delivered through the strands of Communicating and Understanding. Students acquire essential communication skills while building intercultural understanding and an appreciation for the relationship between language and culture. At CBC Junior Campus, Chinese is taught through engaging lessons that include conversational practice and cultural exploration. Students are encouraged to use the language creatively and meaningfully, developing both oral and written skills in a supportive and inclusive environment.

Health and Physical Education

Health and Physical Education is delivered through two interconnected strands: Personal, Social and Community Health and Movement and Physical Activity. Students learn how to enhance their own health and wellbeing and participate in physical activities across a variety of contexts. A specialist PE teacher delivers a weekly program that builds students' confidence and competence through skill-based games and activities. The focus is on fostering resilience, teamwork, physical fitness, and a lifelong commitment to healthy living.

Humanities and Social Sciences (HASS)

The Humanities curriculum incorporates History, Geography, Civics and Citizenship, and Economics and Business. Through these subjects, students explore human behaviour and social, cultural, political, economic, and environmental issues. The program promotes critical and reflective thinking, effective communication, problem-solving, and decision-making. At CBC Junior Campus, students are encouraged to engage with real-world contexts and develop the knowledge and skills to become active and informed citizens in a global society.

Mathematics

Mathematics at CBC Junior Campus is designed to instil a love of learning and a sense of achievement in all students. The curriculum is structured around three content strands: Number and Algebra, Measurement and Geometry, and Statistics and Probability, and is supported by the proficiency strands of *Understanding*, *Fluency*, *Problem Solving*, and *Reasoning*. Our teaching focuses on real-world applications and hands-on learning experiences to deepen conceptual understanding and build strong foundational skills.

The Arts – Music

All students at the Junior Campus participate in weekly music lessons in our Performing Arts Centre. Lessons provide opportunities to explore composition, rhythm, pitch, and performance across a variety of instruments. In addition to class lessons, students can access individual instrumental tuition through private tutors based at the Junior Campus. Year 6 students are also invited to join the Catholic Schools Music Festival Choir, performing with students from Catholic schools across South Australia at the Festival Theatre in Term 3.

Religious Education

The Religious Education program is central to the life of CBC and is grounded in the teachings of Jesus and the tradition of Edmund Rice. The curriculum is structured around the strands of *Believing*, *Living*, and *Celebrating*, with *Praying* interwoven throughout. Students are invited to explore their own faith journey, deepen their understanding of Catholic beliefs, and become active participants in the Church's mission for social justice.

Preparation for the Sacraments of Reconciliation, Confirmation, and First Communion is supported in collaboration with families and parishes. In addition, the 'Made in the Image of God' (MITIOG) curriculum is embedded across learning areas, covering the four strands: *Being Human*, *Being Moral*, *Being Connected*, and *Being Sexual*. These are grounded in the belief that each person is made in God's image and deserving of dignity and respect. The 'Being Sexual' strand is taught separately, and parents are notified in advance, with the option to withdraw their child from these lessons if preferred.



Science

The Science curriculum is structured around three interrelated strands: Science Understanding, Science as a Human Endeavour, and Science Inquiry Skills. These strands enable students to develop a scientific view of the world by fostering curiosity, observation, critical thinking, and problem-solving skills.

At CBC Junior Campus, students engage in a wide range of hands-on investigations and research-based tasks that deepen their understanding of the natural and physical world. Through experiments and inquiry, students are encouraged to pose questions, conduct fair tests, record observations, analyse results, and communicate their findings clearly.

The curriculum includes exploration of the four key areas of Science:

- Biological Sciences
- Physical Sciences
- Chemical Sciences
- Earth and Space Sciences

Our approach helps students make meaningful connections between science concepts and real-world applications.

Technologies

The Technologies learning area encompasses two key subjects: Design and Technologies and Digital Technologies.

Design and Technologies encourages students to apply critical and creative thinking to design solutions that respond to real-world needs. Students learn to plan, create, and evaluate products and systems, drawing upon their knowledge and understanding of materials, tools, and processes. This subject promotes innovation and practical problem-solving through project-based learning.

Digital Technologies focuses on developing foundational skills in computational thinking, data analysis, and digital systems. Students learn how to define problems, design digital solutions, and manage information in ethical and responsible ways. At CBC Junior Campus, students build confidence in using a range of digital tools while learning how to stay safe online and use technology to communicate and collaborate effectively.

Together, these subjects prepare students to navigate an increasingly digital world with creativity, responsibility, and confidence.

The Arts

The Arts curriculum comprises five subjects: Dance, Drama, Media Arts, Music, and Visual Arts. At CBC Junior Campus, students have regular opportunities to explore their creativity and develop expressive skills through a rich and inclusive Arts program.

Dance and Drama are integrated across curriculum areas to encourage physical expression, storytelling, and collaboration. These subjects enhance students' confidence, empathy, and communication skills.

Visual Arts is taught through three key strands: *Art in Context*, *Art Practice*, and *Art Analysis and Response*. Students explore a variety of media and techniques to express ideas creatively while learning to analyse and reflect on their own work and that of others. Artistic self-expression and critical thinking are central to the program.

Music is delivered through both classroom lessons and co-curricular opportunities, including choir and instrumental tuition. Students learn to appreciate, perform, and create music, fostering a lifelong love for the performing arts.

The Arts curriculum supports each student's development of imagination, confidence, and creative thinking skills that enrich all aspects of learning and life.

Learning Area Overview

	Compulsory Subjects	Non-Core / Elective Subjects			
Junior School	Chinese English Health and Physical Education Humanities Mathematics	Music Religious Education Science Technologies The Arts			
Year 7	Chinese (Mandarin) Civics and Citizenship Design Technology & Engineering Digital Technologies English Food Technology Geography	Health and Physical Education History: The Ancient World Italian Mathematics Religious Education Science The Arts (Drama, Music and Visual Arts)	English Enrichment Health and Physical Education (Soccer) Humanities Enrichment Mathematics Enrichment Science Enrichment		
Year 8	Civics and Citizenship Design Technology & Engineering Digital Technologies English Food Technology Geography Health and PE	History: The Ancient to the Modern World Italian or Chinese (Mandarin) Mathematics Religious Education Science	Drama English Enrichment Health and PE (Soccer) Humanities Enrichment Mathematics Enrichment	Music Science Enrichment Visual Arts and Design	
Year 9	Civics and Citizenship English Geography Health and Physical Education	History: The Making of the Modern World Religious Education Science	Design Technology & Engineering Digital Technologies Drama English Enrichment Food Technology	Health and PE (Soccer) Humanities Enrichment Italian or Chinese (Mandarin) Managing Money and My Future Mathematics Enrichment	Music Science Enrichment Visual Arts – Art Visual Arts – Design Visual Arts – Digital Art
Year 10	English Exploring Identities and Futures (Stage 1) Mathematics Spiritualities, Religion and Meaning (Stage 1)	Biology Business and Legal Chemistry Chinese (Mandarin) Community Developed Programs Design Technology & Engineering: Material Solutions - Metal Design Technology & Engineering: Material Solutions - Timber Design Technology & Engineering: Robotic and Electronic Systems Digital Technology: Digital Communication Solutions (Stage 1) Drama (Stage 1)	Economics and Accounting Food Technology Geography Health and Physical Education Health and PE (Soccer) History: The Modern World and Australia Italian Managing Money and My Future Mathematics 10A Essential Mathematics (Stage 1) General Mathematics Pre-Methods Mathematics	Music Experience (Stage 1) Physics Psychology Society and Culture - Business in the Global Economy Pre-Trades (Off Campus) Self-directed Community Learning Sport and Recreation Visual Arts – Art Visual Arts – Design Visual Arts – Digital Art	
Year 11	Activating Identities and Futures (Stage 2) English* Essential English* Pre-Literary Studies* Essential Mathematics* General Mathematics* Mathematical Methods* Specialist Mathematics* Spiritualities, Religion and Meaning (Stage 2) *Students must choose two semesters of English and one semester of Mathematics.	Accounting Biology Business Innovation Certificate III Sports Coaching (On Campus) Chemistry - Biological and Environmental Child Studies Chinese (Mandarin) Community Developed Programs Community Studies Design Technology & Engineering: Material Solutions - Metal Design Technology & Engineering: Material Solutions - Timber	Design Technology & Engineering: Robotic and Electronic Systems Digital Technology: Digital Communication Solutions (Stage 2) Drama (Stage 2) Economics Food and Hospitality Geography Information Processing and Publishing Integrated Learning (Soccer) Integrated Learning (Sport) Italian Legal Studies Media Studies	Modern History Music Explorations (Stage 2) Nutrition Outdoor Education Physical Education Physics Psychology Scientific Studies: Sports Science Self-directed Community Learning VET (Off Campus) Visual Arts – Art Visual Arts – Design Workplace Practices	
Year 12	CBC Advantage *Students must choose one option from the CBC Advantage line. (Refer to page 109)	Accounting Biology Business Innovation Certificate III Business (On Campus) Certificate III Sports Coaching (On Campus) Chemistry Child Studies Chinese (Continuers) Community Developed Programs Community Studies Design Technology & Engineering: Material Solutions - Composite Design Technology & Engineering: Robotic and Electronic Systems Digital Technology: Digital Communication Solutions (Stage 2) Drama Economics	English English Literary Studies Essential English Food and Hospitality Geography Health and Wellbeing Information Processing and Publishing Integrated Learning (Soccer) Integrated Learning (Sport) Italian Legal Studies Essential Mathematics General Mathematics Mathematical Methods Specialist Mathematics Media Studies	Modern History Music Performance (Solo and/or Ensemble) Nutrition Outdoor Education Physical Education Physics Psychology Scientific Studies: Sports Science Self-directed Community Learning Society and Culture VET (Off Campus) Visual Arts – Art Visual Arts – Design Workplace Practices Workplace Practices – High Performance Sport	



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