Dear Parents, Caregivers & Friends of CBC

MULTICULTURALISM AT CBC

This week I received an email regarding a Federal initiative to set new draft professional standards for teachers and principals. In the Principal standards one of the key values is that:

Leadership must be responsive to the diverse nature of Australia's schools, contextualised and learning-centred.

On Tuesday I spoke on the 891 ABC Radio program (hosted by CBC Old Scholar Matthew Abraham) where I commented on how culturally diverse CBC is as a community. We embrace multiculturalism at CBC. Our boys represent 77 different nationalities; we embrace over 17 different religious traditions, and each day boys come to school from 104 different postcodes.

I believe this multicultural mix makes our CBC boys ‘men of the world.’ As I said on the radio we are proudly Catholic but quintessentially Australian. All of our boys, regardless of religious background, are expected to attend masses, reconciliations, retreats, and share Morning Prayer. We are also called to respect each other’s story as sacred - to be men and women hungry for justice, asking: What would Jesus do?

I am proud to be Principal of a College so multicultural - with such a diverse community!

2011 SEMESTER 1 VET

Students at CBC are undertaking the following VET courses in Term 1 2011. I congratulate our VET Coordinator Ms Liz Tidemann on her outstanding work in ensuring CBC boys have access to any course that inspires them:


Year 11 /12 students with free lessons

We have been approached by some of the Year 12 students who have free lessons in the mornings or afternoons (due to VET commitments or completion of Year 12 subjects in Year 11). Please be advised it is College policy that students must present themselves in the library for study. They will not be permitted to leave school or attend school late; even with parental permission.

The policy is based on the understanding that our students will benefit from our staff supervision and quiet study environment in the library, which will improve their academic outcomes. There are also Duty of Care or legal issues which arise from students leaving early or arriving late.

Edmund Rice Education Charter

A Catholic school in the Edmund Rice tradition nurtures and encourages the spirituality of each person (Spirituality n.1)

“Let your motto be: God alone, God alone for all of us.”

St Mary of the Cross
Meeting Deadlines
Meeting deadlines is a routine part of life today. Senior Students especially are faced with getting assignments in on time. It is an acquired skill to cope adequately with this. To start it is important to make a list of what has to be done each day so that what has to be done immediately can be separated from what can be put off a few days. Making an early start on an essay plan, project or assignment is the next step. If the topic or assignment is not clear, help from the teacher or fellow students should be requested as soon as possible. The needed books, references or notes should be assembled early. By looking ahead at the workload it is possible to avoid becoming over-loaded when several assignments are due on the same day. Planning to finish before the due date is a wise step. Meeting deadlines, ie. getting a task done within a fixed limit of time, is a matter of problem solving. This involves seeing what has to be done in the time provided. Effective time management makes sure the task is finished by the due date. Effective management depends on an adequate plan to finish the task successfully by using the needed skills and techniques. The school diary is ideal for planning ahead. Whether we are at school, at home or employed, deadline management is needed. Mastering it at school enabled it to be applied later in life to the various forms of employment.

Br Michael Fiaherty
Counsellor

Letters from Parents
I always happy to receive letters from parents regarding school related issues. I am publishing two such letters this week on two separate issues. The second letter is a useful reminder of a similar notice I published in the last edition of Insight on the responsibility we have as parents/caregivers when driving in close proximity to schools.

“…My sons started last Tuesday. You have never seen such excitement in my 3 boys. When you first see them after school all I hear is what they did that day and what will they do tomorrow. The excitement in their voices it’s good to hear. CBC has made them responsible for themselves and each other. The few teachers I met are brilliant which made the transition easy for the boys. Thank you.

Dear Mr Mifsud
I drop my son off each morning at the rear entrance of the senior school, and in the past, have generally found this drop-off zone to be quite “user friendly”.

However, since commencement of school this year, there have been a number of occasions where parents/drivers have stopped in the middle of this very narrow road (instead of moving into vacated temporary parking spaces) to let their student child/children alight and collect school bags before continuing on, which can take some minutes. Notwithstanding the dangers associated with this practice, it also causes traffic congestion and inconvenience for other road users in the area (pedestrians included).

Any assistance you are able to provide in addressing the issues described above would be much appreciated.

The Uniform Shop is operating from 227 Flinders Street, Adelaide. For more information, please call 8400 4249.

Normal trading hours:
- Monday ...............8:30am to 4pm*
- Wednesday ............1pm to 4pm*
- Friday .................1pm to 4pm*
*(During school terms - extra trading hours are advertised for school holiday trading)

Please do not hesitate to phone for an appointment outside these times if necessary. We are happy to oblige.

Mrs Claire Summerton
Uniform Shop Manager

IT News - Another IT Initiative from CBC, One of Adelaide’s Leading Digital Schools.

CBC has just purchased a program, Turn It In, which assists staff to ensure high standards of academic performance and integrity. The program allows staff to instantly check student work for originality (guarding against plagiarism); it also allows peer review and self-reflection of work, and assists with online marking. This new program will promote quality learning throughout the College in every year level.

Charging Laptops
Our IT staff remind students to fully turn off their laptop when charging at night. Students who leave their laptop on while charging will find its charge time diminishes the next day.

Students are reminded to be super vigilant with their new laptops and not leave them on top of lockers or outside classrooms when not in use. All boys have a locker and lock to secure their personal laptops, and Middle School students have secure laptop storage and recharge facilities in their classrooms.

Dux Assembly Speech:
Due to the length of the Whole School Dux Assembly, and the heat, I decided to publish the following speech rather than read it in full at the assembly:

Welcome: Br Michael Fiaherty, 2011 College Dux Sidharth Narayan and his Mum Mrs Narayan, Red Cross Representatives, parents, staff and students.

Thank you to all who have contributed to the success of this assembly today.

Congratulations: I especially commend the work of Deputy Principal Mr Clarke who has coordinated our College’s Social Outreach project for Year 11/12 students and staff to donate blood. I am proud that CBC has again won the Red Cross trophy for the Schools Blood Donation Challenge - an honour we have won for four years running.

Congratulations also to you Sidharth on your achievement and success as the CBC Dux for 2010. Your speech, presence and achievements are an inspiration to both staff and students.

Sidharth, I also congratulate your fellow graduating class of 2010 on their academic achievements.

Mrs Hargrave is representing me this week at Government House to acknowledge the 5 CBC students who received merits in their particular subjects. I congratulate Alexander Kryiacou, Jack Lowe and Istvan Revesz in Mrs Hargrave's English class, Duong Le in Mrs Chamber's ESL Class and Sid in Mr Curnow's PE Class. Mrs Hargrave represents the very talented and passionate staff members (both teaching and non-teaching) who have guided your learning in 2010, and I am deeply proud of their contribution to your journey with us at CBC.

A challenge is issued! U.S. President Obama’s education policy is quite profound: No child shall be left behind.

In essence what this means for all of us gathered today is:
1. Every student here at CBC is unique, special and worthy of the very highest standard of education we can provide.
2. Every student here has the right to be safe, happy and free to learn without harassment, bullying or other impediment.
3. Every student has the right to receive the very highest standard of teaching and learning of any school in Australia.
4. Every parent has the right to feel confident that their child will be valued as an individual, inspired to reach their fullest potential and to authentically live the Gospel values.
5. Every teacher and support staff member has the responsibility to give 100%, to not settle for mediocrity or second best, to give beyond what they are paid for, and to provide the very best education to our boys.

Leadership: The white blazers blessed and presented to the 2011 SRC challenge our student leaders to serve with humility, justice and love to ensure no one is left behind. The blazers remind those who wear them that they will be called upon to be men of faith, excellence, community and compassion. In Colossians 3:12 we read: Therefore, as God's chosen people, holy and dearly loved, clothe yourselves with compassion, kindness, humility, gentleness and patience. New International Version (©1984)

Gentlemen as SRC you are indeed God’s chosen people.

The blazers also remind us of our 2011 College theme: Creating the Future, Respecting the Past. From a historical viewpoint CBC students didn’t wear a school uniform or a blazer until the 1940s, 60 years after the foundation of CBC. In the 1930s our Old Collegians purchased this blazer, which I hold up today. The blazer celebrated all boys who were graduates from Rostrevor and CBC and hence the blazer colours of red and black stripes (Rostrevor College) and the Purple and White (CBC).

It is worth remembering that the greatest leaders in the world - Jesus, Ghandi, Martin Luther King - had no uniforms to distinguish their leadership. Their actions, values and love were their uniform.

Message to the 2011 College Captain Simon Cousins. Simon I challenge you and your leaders to join me in ensuring it is not your white blazers or my academic gown that will distinguish who we are at CBC. Our leadership must be measured, as the prophet Micah says, in our capacity to serve others humbly, act justly and love tenderly.

The world is in desperate need of love. Yesterday in Pakistan a boy in school uniform killed 32 soldiers and killed himself in the process - I sadly thought of President Obama’s prophecy: No child shall be left behind.

A number of years ago I spent a brief amount of time with children in the poorest of poor Christian Brothers schools in Tanzania. The Brothers and their courageous teachers were passionately ensuring no child was left behind despite the following challenges:

- 60 children in the class
- Sharing 1 pencil between four
- Sitting two to a chair
- Absence of any computers with only chalk and blackboards and a few old American textbooks

At the end of the day students went to a little shed in the school yard where they received their one meal, a porridge called Ugali, and they slept there because they had no home or parents.

In contrast, CBC boys have just been given their own laptop (Years 9-12), or access to a laptop via Laptop trolleys.

- Last year we spent almost $1m on computers
- We are building a $12m Junior School
- We have homework clubs, breakfast clubs

Our challenge, whether we are wearing academic gowns, a white blazer, a CBC uniform or gathered in this gym, is simple - we must be men and women of faith, excellence, community and compassion in everything we do. No child shall be left behind and we are all God’s chosen people, holy and dearly loved.
LEADING WITH THE SPIRIT

Just recently I read an article in which The Most Reverend Desmond Tutu Anglican Archbishop of Cape Town stated that “within African culture and tradition the highest praise that can be given to an individual or community is the recognition of the very special quality – ubuntu.”

Ubuntu acknowledges the actions of individuals towards their fellow human beings and addresses a central tenet of African philosophy – the essence of what it is to be human, to be connected. The concept has two parts. The first is the principle of individuals using their strengths on behalf of others– the weak, the poor and the ill – and ensure that, through their actions or decision-making, they do not take advantage of anyone. They treat others as they would want to be treated. And because of this they express the second part of the concept which concerns openness and large-heartedness. They show their worth. Their humanity becomes connected to the humanity of others. Ubuntu would phrase it, “I am human because I belong”. Put another way, “a person is a person through other people”. No one comes into this world fully formed. We would not know how to think, or walk, or speak, or behave, unless we learnt it from a fellow human being. “We need other human beings in order to be human, in order to learn.”

It is my belief that the Christian Brothers College community possesses this special quality of “Ubuntu”. We are community, connected to each other; we are family, learning together, learning from each other. We journey with each other in times of joy and sorrow and through this we are strengthened. We proudly drive our intentions in this world through our strategic values of faith, excellence, community and compassion, touching the lives of those within our local community and through our overseas immersions. We intimately understand the quote, “a person is a person only through other people”. Our College vision calls us to work collectively together to build an educational community that allows the potential of each student to grow and develop.

Last Friday our College community celebrated our “Dux Assembly”. It was a wonderful experience to have Sidharth Narayan, our 2010 Dux (ATAR score 98.45), share his personal journey in his studies and how CBC had been a community that continually supported and challenged him to strive for academic excellence in all facets of his schooling. Sidharth outlined in his speech that CBC had always been a special place for him, a place where he felt nurtured and welcomed. It is our strong sense of community and spirit that connects all members of our learning community.

This spirit of connectedness was outlined in the opening speech to the College by our 2011 College Captain, Simon Cousins:

“Good afternoon Mr Mifsud, Mr Clarke, Staff, 2010 College Dux, guests, and students past and present. As we gather today for the first time as a whole school in 2011 we recognise the accomplishments of students in 2010. Their dedication and success is an example of the calibre of students in Christian Brothers College. However, success is not limited to the Dux of the College or to the recipients of merits but is open to the perception of the individual. We are all definitively different; we have different goals and different aspirations and because of this our perception of success should be different. Success cannot be determined by definition because it is not definitive, success cannot be determined by society because it is not a general term, and success cannot be determined by our peers because it is different for each individual. Thus, success is determined by the individual, by their goals and aspirations, and by achieving these goals and reaching these aspirations.

Just over a year ago my older brother finished Year 12 and achieved his SACE. Some of you might dismiss this and think it a meagre accomplishment. But for Ben this was an outstanding achievement. At the age of 7 Ben developed a brain tumour in his frontal lobe and after surgery he was left with an acquired brain injury. This meant that Ben fell behind his peers both intellectually and socially. But this did not deter him and in 2009 Ben graduated at Sir Ross Smith Secondary School with a South Australian Certificate of Education which he is quite proud of and our family shares his pride. Success for Ben meant achieving his SACE; success for Sid meant acceptance into a degree in Medicine which lead to becoming the Dux of the college. But despite the differences in the definition both individuals have achieved success. Success is not about qualification or standing but about achieving individual goals. Success is determined by the individual so it is up to you to determine your own success.

Today we also acknowledge leaders of the college, recognised by their peers as young men who display all the qualities of a leader in the Edmund Rice tradition. In January I was privileged to attend the EREA Captains conference in Brisbane. Here I met with 26 other college captains from across Australia. It was an opportunity to network with other schools and other young people to discuss our thoughts on being a leader of and Edmund Rice School. Here at CBC Wakefield St. we are part of something far bigger than our own school- we are members of an association built on the wisdom and teaching of Edmund Rice. From coast to coast there are Edmund Rice schools across Australia and we are privileged to be a part of this network of schools.

At the conference we discussed visions for each of our colleges in 2011 and what we as leaders wanted to achieve. I thought of our theme for 2011 ‘Creating our Future, Respecting our Past’ and how I could exemplify this. But the truth is I can’t. It is our future and we must create this future as a community through our individual success and our success as a school, through interaction with the college community and the wider community, through leadership, and through our endeavours within the school. And it is our past which we respect through our participation in school events as a community sharing in our 133 years of history as we proudly wear the purple and white.

As a College community we need to live our "Ubuntu" - our connectedness to each other that affirms us as human beings.

EXCELLENCE is not just a standard, it is a state of mind.

A commitment and responsibility we have to our COMMUNITY.

It is driven through FAITH AND COMPASSION.

It is a way of being, working together, living.

It is what happens when wellbeing and learning unite!

Mr Shaun Clarke
Deputy Principal
We have many family functions at my home. Relatives and friends are a central part of our Italian-Australian culture and, therefore, hospitality is central to our way of life. There is always an abundance of food, regardless of the time of day people come to visit. We share espresso coffee, mineral water, Zio’s wine, prosciutto, Italian cheeses, pasta and gelato, just to name a few. Most importantly, we listen to stories that are bellied out across the table as young and old alike vie for speaking rights in a true celebration of life.

During the upcoming Easter season we will hear the Gospel story of the disciples walking to Emmaus. Along this journey Jesus appears to the disciples as they were discussing the “happenings” in Jerusalem – namely the life, death and rumoured resurrection of Jesus. However, they do not recognize this stranger and are surprised to discover that he is not aware of the events that they are discussing. Along their journey Jesus starts to teach them, by guiding them through the scriptures, highlighting events paramount to Jesus’ own life. As the disciples near their destination they invite Jesus to share a meal and it is here, in the sharing of a meal, that they recognise Jesus and are left in a state of wonder and awe.

Jesus can be conceptualised, theologised and discussed for eternity within the confines of our head. Thinking about Jesus is a great start; it puts Jesus in our midst, just as he appeared to his disciples while they were discussing him by reflecting on the “happenings” in their life. However, it is not until we move from our head to our heart that we recognise Jesus. Jesus does not come to us through our conceptual minds, but instead through life experiences that engage our heart.

By welcoming in this ‘stranger’ the disciples shifted their focus from their head to their heart and removed any predetermined judgment. They showed the love of hospitality to another by sharing with him what little they had. We live in a Western World that can easily value individualism above community. The Journey to Emmaus challenges us to stop and assess where we can welcome in the stranger.

Sadly, our recent Australian culture has confused ‘welcoming’ with ‘changing’. We are happy to allow new migrants to live in our country as long as they become ‘like us’. When they don’t, our society is quick to judge them and become fearful of them. Unfortunately, history is chequered with examples of humans persecuting those they do not understand.

When we partake in hospitality we partake in life. True hospitality is the ultimate experience of the “now” as we share possessions, time, stories, food and ourselves with others. Jesus’ challenge to us is to stop talking about it and just do it. Welcome in the stranger, understand them and you will be left in wonder and awe...and with some great tasting food!

Blessings
Mr David Ruggiero
Assistant Principal:
Religious Identity and Mission

The Premier’s Reading Challenge for 2011 has begun and so it is time for students to visit the library, browse the booklists and start reading! The challenge for each student is to read 12 books from the start of the 2011 school year until 9 September 2011. Students from Reception to Year 9 are encouraged to participate and, as we know, boys generally like to be ‘challenged’.

One of the ways in which we encourage a reading culture in the lives of students is through ongoing participation in the Premier’s Reading Challenge. Reading is a life skill which contributes to lifelong learning and success, with both campus libraries able to support the challenge with a large range of book titles, genres and formats.

For each year of participation the students receive an award in November. Students completing the award for the eighth time or beyond will receive the ‘Hall of Fame Reader for Life’ award reflecting the number of years of participation. Of course the benefits of reading are far more wide-reaching than an award. Success in reading and its associated skills, most notably writing, contributes to the enjoyment of language learning. Students develop a wider vocabulary, gain knowledge, improve their spelling, and expand their imaginations as they read.

Further details and booklists can be accessed from the library or the Premier’s Reading Challenge website at: http://www.premiersreadingchallenge.sa.edu.au/prc/pages/books/

Good luck to everyone participating in the challenge this year!

Mrs Sandra Mason
Head Librarian
The University of Adelaide began teaching classes in 1876, three years before the first class was held at Wakefield Street, and yet, within four years of those first classes, the College had attained the status of being a university preparatory college. The Brothers had recognised that success in newly emerging career fields meant higher education levels for students. As many of the first students had come from poor backgrounds with little formal education, preparing classes for university examinations was a difficult task. At a time when the majority of parents had a few years of primary education at best and school was only compulsory between the ages of 7-13, the College successfully prepared 300 students for university examinations by 1897. Many of these did not continue on to the university due to financial constraints, but the additional qualifications they received allowed them career success unimaginable to their parents. The first old scholar to complete a university degree was Timothy Hynes (pictured) who became a doctor. By 1898 the College had produced four graduates in Law and four graduates in Medicine.

Mrs Jacinta Weiss
Archivist

Christian Brothers College and the Parents and Friends Association warmly invite you to the Twenty11 Art Exhibition for an evening of fine art, wine, food and entertainment.

This is our inaugural Art Exhibition to celebrate and exhibit the works of established and emerging South Australian artists.

FRIDAY 25TH FEBRUARY – SUNDAY 27TH FEBRUARY
Christian Brothers College Centenary Gymnasium, 214 Wakefield Street, Adelaide SA.

Opening Night: Friday: 7.00pm – 10.00pm
Tickets: $20.00 per person.
For more information, please contact: Doriano Lopresto on 8400 4200 or cbcartsfestival@cbc.sa.edu.au

Name ............................................................ Address ...........................................................................................................
Contact Phone No. .............................................. No. of Tickets ...............@ $20.00 each Total $..............................
☐ I enclose a cheque / money order payable to: Christian Brothers College. Please do not send cash.
☐ Please charge my ☐ Bankcard ☐ VISA ☐ MasterCard

Card No. ........................................................................................................ Card Expiry: –
Name on Card: ................................................................................................ Signature: .........................................

Please return slip and payment to the Finance Office.
For more information, please contact: Doriano Lopresto on 8400 4200 or cbcartsfestival@cbc.sa.edu.au
Dear families and friends

Last week our college celebrated a Whole School Assembly and we were honoured to hear from our 2010 DUX Sidharth Narayan. Sid spoke to the staff students and invited guests about his journey of getting to where he is now- our college dux. Sid’s story is one of inspiration. His road to success was not a smooth one; in fact Sid was very much disengaged and was not always successful in his schooling. However, after realising his limited options, Sid decided to return to CBC setting goals and giving all he had to give to ensure success. Mr Mifsud also spoke last week at our assembly quoting Presidents Obama: “No child should be left behind”. In the Junior Campus, our goal for 2011 is to switch on and engage every boy in our care, so that he can reach his full potential. Teachers have been asked to devise programmes that challenge the thinking skills of all students. I have asked them to raise the bar in every aspect of their teaching and learning, so every boy can achieve the success afforded to Sid. It was wonderful to meet so many parents at the Whole School Assembly, Drinks under the Vines, and at our Parent information Evening. I encourage you to become involved in your child’s education. We welcome and invite your partnership in this important, shared task. Get to know and support your son’s teacher, become involved in the Parents and Friends Committee, LAP volunteer; assist in feeding our ravenous boys in the canteen, or become the Class Representative. Class Representatives are valuable assets to the class teachers and the parents by organising get-togethers for families and being the class contact person for all related class matters.

Last year the Junior Campus embarked upon an environmental recycling initiative “Money Tree Bins”. Students and parents can bring in used newspapers and place them in the Money Tree Bin, and the Junior Campus will receive funds that can go back into our school grounds projects. All newspaper products are suitable, including all national and interstate newspapers.

It is very important to make our boys become environmentally aware. If you would like to do more to help, you might like to ask your workplace or other local businesses to collect used newspapers for the Junior Campus. Please support this wonderful recycling initiative and help raise funds at the same time.

A FEW REMINDERS

Sacramental Programme

Any parent wanting their son to take part in the CBC Sacramental Programme is asked to attend a meeting on Thursday 10 March at 6:30pm in the Senior School Library. Return all sacramental forms by end of this week please.

Punctuality

It is imperative that every student is punctual. Teachers and students share morning prayer and any bulletin notices are given to students. It is quite disruptive for the teachers and the other students if some boys are continually late. It is an important life skill to always be punctual.

If students have an appointment or do arrive late, please remind them to sign in at the Junior Campus front office to ensure our rolls are up-to-date.

Wishing you all God’s Blessings for the week ahead.

Mrs Frances Zubreckyj

AP-Junior Campus

Open C Badminton

It was good to see all the boys again and some new faces as well. Christian Wisniewski and Mardaral especially showed a strong competitive spirit, forging ahead to win their doubles and single matches.

Thank you to all parents who supported the boys on Saturday, by their presence, and to our principal Mr Noel Mifsud who also came to encourage the boys.

All the boys participated well and got off to a steady start.

Mrs Marti Madigan
Coach

Year 8/9 Team 1 Badminton

CBC 6 vs Pembroke 6

It was a great start to the season. All the boys turned up, enthusiastic to play their first game of the year. The Year 8 team of last year was now the more experienced Year 9 team. There is great camaraderie amongst the boys and they are to be commended for their sportsmanship.

SPORTS RESULTS

BADMINTON

Open B Badminton

CBC 15 defeated Rostrevor 6

All players were punctual to the game and excelled in their efforts. Singles were played to best of 3 games and saw Lincoln, Chaise, William, Bruk, Amal and Joie win in straight games. The doubles combinations proved equally strong. It was good to catch up with past CBC staff member, Mr. Neil McManus who was supervising Rostrevor.

We practise on Tuesday nights after school and all senior boys are expected to attend.

Mr Geoff Rogers
Coach

Open 8303 4777, or see the Student Services area for more information.

VET & CAREERS

Careers in Science

Year 10 & 11 students interested in discovering more about careers in Science have a wonderful opportunity to undergo Work Experience with the University of Adelaide.

Applications need to be submitted online by Tuesday 15 March.

Go to www.sciences.adelaide.edu.au/info/scieteachers/workexperience

Work Experience with the SA Police Band

A fantastic chance to experience Work Experience with the Police Band exists for Year 10-12 students. The dates will be Monday 4 July-Friday 8 July (the last week of Term 2).

Details at www.bandspolice.com/workexp.

www.sciences.adelaide.edu.au/info/scieteachers/workexperience

Work Experience for all Year 10s

As part of the PLP all Year 10s will undergo Work Experience in Term 3 Week 8, Monday 12 September-Friday 16 September.

It is a very good idea to begin searching for your placement NOW as many specialised ones disappear very quickly.

More information will be provided soon.

Defence Technical Scholarships

A reminder that the Australian Defence Forces are again offering scholarships, worth $2,000 at Year 11 & $3,000 at Year 12, to encourage students to complete SACE before embarking on a trade career with Defence.

Students must be in Year 11 or Year 12, be studying Tech Studies and Maths, and be interested in a trade with the Defence Forces.

Please see me if you are interested in applying for a Trade Scholarship. Closing Date is Friday 11 March.

Year 12 School Holiday Programme

Although we have only just finished holidays, Year 12s will be planning ahead for their future success.

The University of Adelaide provides excellent coaching courses during each of the school holidays.

Early Bird discounts are available, as are group discounts.

Go to www.adelaide.edu.au/pce, or phone 8303 4777, or see the Student Services area for more information.

UMAT

Year 12s interested in Medicine & other Health related courses need to sit the UMAT in July.

MedEntry provides a government accredited Preparation course to assist in some areas of preparation.


Ms Liz Tidemann
Coordinator Careers/VET/Cross-Disciplinary
Well done to Nathan Ha, Vincent Nguyen and Nicholas Bini who won both their singles and doubles matches. Khoa Phan and Nathan made great doubles partners as did Vincent and Nicholas.

I look forward to many more enjoyable Saturday games, with our boys improving with training and practice.

Mrs Preeti Patil
Coach
Year 8 Badminton
Unley High 9 defeated CBC 3
The Year 8 team put in their best effort for their first game of the year, but unfortunately that wasn’t enough to win. The team consisting of Michael Tran, Sam Treloar, Henry Hunt, Marek Wojiak, Ashley McCallum, Victor Ngo and Dan Nguyen played with much passion, but only Ashley and Dan were successful in their singles games and Ashley and Victor in their doubles game. Most of the boys are new to the game, but with their determined approach, they are bound to improve their skills every week. Much gratitude must go to our senior Badminton team who stayed behind after their game on Saturday to practise with the Year 8 boys before theirs.

Mrs Lucyna Zwolski
Coach

Middle B Tennis
CBC 9 defeated St Peter’s 3
Our boys put on a great performance this week and were simply too good for St Peter’s. I was very impressed that the whole team arrived early and had a good hit out before match play commenced. This ensured our boys were well prepared and ready from the word go. Most of matches had a six, love or six, one outcome, but despite this many of our boys pressed onward to maintain a good margin. Some close matches were played by Filip Gorczynski & Mitch Jackman [both winning 6-4] and a couple of narrow losses by Jonathan Thai [3-6] and Michael Postle [6-8]. All were enjoyable contests to spectate. I look forward to exploring the various ways we can improve our game further and helping our players develop a good understanding of strategy and scoring.

Well done boys.

Mr Hilary Flynn
Coach

Junior C Tennis
CBC vs Pulteney Grammar
Our newly formed Junior C Tennis group put up a great challenge to Pulteney on Saturday. Our top two doubles combinations won convincingly, with Joseph Locampo and Suraj Suresh beating their opponents 6-2 and Jordan Gentile and Tony Tran having a slightly tougher game, but winning 6-4.

In the singles games Joseph, Suraj, Tony, Anthony Connell and Joshua Dryer had strong wins. Joshua had the closest game with the final score of 6-5.

Well done, boys; a great effort!

Ms Liz Tidemann
Coach

Junior School Name Bricks
For a limited time, Christian Brothers College is offering parents the opportunity to purchase an individualised brick for $50 which will be on permanent display at the new CBC Junior School. All money raised will go towards the development of the Junior School Chapel and other student facilities at the Senior and Junior campuses. This will be a unique and lasting record of your support and your name will go down in history!

Available to all (R-12) past and present CBC students.

NAME: ................................................................. PHONE: .................................................................
ADDRESS: ...........................................................................................................................................

SIGNATURE: ........................................................................................................................................

I enclose a cheque / money order payable to: Christian Brothers College. Please do not send cash.

Please charge my [ ] Bankcard [ ] VISA [ ] MasterCard

Card No. [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] Card Expiry: [ ] [ ] Name on Card: .................................................................

Extra copies of this form are available from the CBC Finance Office or online at www.cbc.sa.edu.au.

HURRY! LAST WEEK!